



SPECIALIZATION COURSE ON MENTORING IN CIVILIAN CRISIS MANAGEMENT

5 – 9 November 2012 - ZIF, Berlin

DRAFT COURSE PROGRAMME

ZIF – Zentrum für Internationale Friedenseinsätze Ludwigkirchplatz 3-4 10719 Berlin, Germany www.zif-berlin.org



DAY 1 (start before lunch)

SUBJECT	LECTURER	METHOD	MODULE	LEARNING OBJECTIVES
Welcome & Introduction of Participants and Training Staff 1 module	ZIF	Presentation, group work	Opening of the Course	 Official course opening including course overview Welcome address and Information about ZIF Introduction of course participants Find out the expectations of participants Administrative matters
The development of mentoring as a concept in Peace Operations 1 module	ZIF	Presentation and discussion	Mentoring in Peace Operations	 Increasing awareness of dilemmas of complex international peacekeeping mandates Wider knowledge of potential instruments and setting s in which mentoring processes will take place in peace operations Understanding of how mentoring has come about as an approach in peace operations through the different developments on UN Missions (1st - 4th generation)
The difference between approaches used in peace operations 1 module	ZIF	Presentation, group work, and discussion	Clarifying Definitions	 Participants will know the difference between various approaches used by the civilians, military and police in peace operations. Terms to define: Mentoring, Monitoring, Advising, Partnering, Coaching
Overview of some general aspects and things to consider in a mentoring process 1 module	ZIF	Presentation, group work, and discussion	General Aspects of Mentoring	 General assumptions/content Increased awareness of dilemmas of mentoring in peace operations Wider knowledge of potential opportunities and obstacles regarding mentoring in the field Reflection in the role of the mentor, the mentee, and the context in a mentoring process



DAY 2					
Communication Skills 2 modules	Pol/Civ/Mil	Interactive exercises, presentation	Communication Toolbox, Part I and Part II	 Participants will understand different communication strategies that can be applied during the mentoring process (active listening, giving/receiving feedback, nonverbal communication) Participants reflect on their communication habits and practice 're-sending' their message (4 sides of a message) Participants will learn things to consider when communicating in an inter-cultural environment 	
Experience report from a mentor in the field 1 module or 2 modules	Police, civilian or military mentor with field experience	Presentation, discussion	Mentoring in the Field – Perspective from the Police / Military / Justice Sector, etc.	 Participants hear first-hand about the challenges and successes of mentoring in the context of a peace operation Participants are encouraged to share their experience in mentoring Lessons learned and issues to focus on when mentoring are discussed 	
Communicating and mentoring when interpretation is needed 1 module	ZIF	Presentation, discussion	Communication with Interpreters	 Participants will know about the different types of interpretation, principles of interpretation and discuss the role of the interpreter Challenges in interpretation caused by the mentor, interpreter and the overall context of a peace operation are analysed General rules of behaviour when working with and communicating through interpreters Preparing and debriefing an interpreter before and after a meeting Positioning the interpreter during a meeting: advantages and disadvantages of different scenarios 	



Day 3						
Introduction and overview of negotiation theory 2 modules	Training Consultant	Presentation, discussion, and role play	Introduction to Negotiation Part I and II	 Participants understand the difference between interest-based and position-based negotiation (win-win situation) Preparation for and design of a negotiation process Developing options for the results of a negotiation Analysing Alternatives (BATNA - Best Alternative to a Negotiated Agreement) How can negotiation be helpful in a mentoring process? 		
Strategies to use when as a mentor facing resistance from the mentee 3 modules	Training Consultant / ZIF / Police / Military	Presentation, group work & roleplay	Coping with Resistance	 General reasons for the resistance and opposition to change (organisational): cognitive functional binding, cognitive dissonance, fear of losing one's freedom, etc. Identifying symptoms for resistance: behavioural changes and changes in attitude towards the mentor (passive and active) Developing strategies of dealing with resistance in the mentoring relationship: communication, de-escalation techniques, building trust 		
Day 4						
Practicing all the different strategies (communication, negotiation, etc.) discussed in the training 3 modules	Training Consultant / ZIF / Police / Military / Role Players	Role plays and facilitated discussion	Bringing it all together: Mentoring in Practice	 Practical training of knowledge gained in situations with an interpreter (it is important to use a role player and an interpreter from a foreign country for the role play to be authentic) Practice of giving/receiving feedback during the debriefing sessions 		



Day 5						
Reasons why mentoring programs are integrated into a mission 1 module	Military / Police / Civilian (ZIF)	Presentation / facilitated discussion	Coordinating a Mentoring Program – a Mission Perspective	- - -	Participants gain knowledge of how mentoring programs are integrated into a mission. Aspects of the mentoring process that are important from the mission's perspective Challenges of mentoring and the mission mandate	
Strategies how mentoring can increase local ownership 1 module	Training Consultant / ZIF	Presentation / facilitated discussion	Local Ownership in Mentoring	-	Participants gain an understanding of the concept of local ownership Different strategies applied in mentoring to foster local ownership Lessons learned from different missions	
How to best document the mentoring process and create an effective handover 1 module	Military / Police / Civilian (ZIF)	Presentation, group work	Reporting & Handover	-	Importance of documentation for evaluation, demonstration of progress, identifying areas where extra support is needed Different options for how to document the mentoring process Developing an effective handover – essential information to be included	
Closing Session 1 module	Military / Police / Civilian (ZIF)	Facilitated discussion	Closing	_	Evaluation and Feedback Hand-over of Certificates & course documents (presentations, additional readings & information, course photos, etc.)	