

Curriculum

To be reviewed by <i>February 2024</i>	Activity number 1	19th CSDP High Level Course 2023-2024 'Manuel Marín GONZÁLEZ'	ECTS 8
CORRELATION WITH CTG/MTG TRAs			EQUIVALENCES
Civilian Training Area n. 2 : Leadership & Management, 29: EU Integrated Approach Military training Discipline n.1: Operations Planning for CSDP, 8: Leadership & Management			SQF-MILOF Level 2 Focus; POL CIV-MIL
<p style="text-align: center;"><u>Target audience</u></p> <p>Participants should be senior experts from the EU Member States, candidate countries and EU institutions, bodies and agencies (military and civilians, including diplomats police and border guard officers) who are either working in key positions or have a clear potential to achieve leadership posts, in particular in the field of the CFSP/CSDP. Suitable academics as well as members of NGOs and the business community may be invited to participate. The audience should be a well-balanced civilian/military mix.</p> <p>Course participants must be available for the whole course, which includes eLearning phases and residential modules, and must be ready to contribute with their specific expertise and experience throughout the course. Participants have to be security cleared to at least EU CONFIDENTIAL level.</p> <p>It is recommended that course participants have attended the ESDC CSDP orientation course.</p> <p><u>Open to:</u></p> <ul style="list-style-type: none"> ▪ EU member States / institutions ▪ Candidate countries ▪ International Organisations 		<p style="text-align: center;"><u>Aim</u></p> <p>The overall aim of the CSDP High Level Course (HLC) is to prepare selected senior experts from EU Member States, candidate countries and EU institutions for leadership positions in the application and development of the Common Security and Defence Policy (CSDP) policy, crisis management and capability development, within the wider context of the Common Foreign and Security Policy (CFSP), and enable them to cooperate effectively with the various actors in this field. The course aims to broaden participants' knowledge and understanding of the EU security and defence architecture, the integrated approach to the CSDP as a key tool of the CFSP, current and anticipated policy, missions and operations, as well as to increase their awareness about new threats and other horizontal issues.</p> <p>The training delivered via both the eLearning platform and during the residential modules promotes a common European security culture and aims to foster the network of future leaders involved in the strategic aspects of the CFSP/CSDP.</p>	

Learning outcomes	
Knowledge	LO1. identify the long-term objectives of CFSP/CSDP and explain the major characteristics of the <i>EU Global Strategy on Foreign and Security Policy</i> (EUGS); as they are analysed in the EU Strategic Compass LO2. outline the responsibilities/roles of the EU Institutions, Agencies and internal structures in the CFSP/CSDP; LO3. describe the military and civilian capability development process within the CSDP; LO4. describe the decision-making process for CSDP missions and operations, including planning and force-generation aspects; LO5. distinguish between the different aspects and elements of CSDP and crisis management: prevention, preparedness, response (civilian and military CSDP missions and operations), communication, lessons learned, education and training; and the major actors'

Knowledge	<p>roles in the provision of civilian and military capabilities required for CSDP missions and operations;</p> <p>LO6. describe the interlinkages between CSDP and the area of Freedom, Security and Justice (FSJ), as well as with the Commission's related activities outside the EU's borders;</p> <p>LO7. outline the effects of horizontal issues on the conduct of CSDP missions and operations, in particular human rights, protection of civilians, gender, irregular migration (border control, monitoring missions/operations), transnational crime, climate security, energy security, cyber security, hybrid threats, critical infrastructure protection, terrorism, etc.</p>
Skills	<p>LO8. evaluate the various EU interests and values mentioned in the EUGS;</p> <p>LO9. express views on the relevance of key horizontal issues for the implementation of the CSDP;</p> <p>LO10. develop possibilities for the further engagement and coherence of EU Institutions, Services and Agencies in EU capability development (e.g. European Commission, EEAS, EDA, EU SatCen), as well as partners;</p> <p>LO11. consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management;</p> <p>LO12. use knowledge in relation to future developments in the CFSP/CSDP and take ownership of the content of the course as a whole and integrate and take on board the value of the course.</p>
Responsibility and Autonomy	<p>LO13. assess the functioning of the EU in general and the role of the relevant EU Institutions and CFSP/CSDP-related structures in particular and the general capacity and ability to contribute to the effectiveness of the CFSP/CSDP;</p> <p>LO14. promote the strengths and explain the weaknesses of current features of the CSDP as well as foreign affairs and security policy development;</p> <p>LO15. discuss current and future CFSP developments;</p> <p>LO16. assess the challenges relating to the European approach to capability development (including that of exploring potential civilian-military synergies);</p> <p>LO17. assess European civilian and military capabilities, including those of dialogue and mediation, available to support the EU's integrated approach;</p> <p>LO18. analyse the state of affairs of European armament cooperation, including industrial and technological aspects;</p> <p>LO19. analyse the dynamic of the EU's decision-making process from the perspective of planning mechanisms and procedures for missions and operations; assess the EU's operational engagement in various regional areas in relation to the EU's strategic objectives;</p> <p>LO20. analyse the overall contribution of the EU's operational commitments in support of the EUGS implementation.</p>

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: using *level 1 evaluation (based on participants' satisfaction with the course)*. *Evaluation feed-back* is given in the level 1 evaluation on the residential modules. In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their group working sessions and practical activities as well as on their completion of the eLearning phases: course participants must finish the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated test/quiz.

However, no formal verification of the learning outcomes is foreseen; proposed ECTS is based on participants' workload only.

The Executive Academic Board takes these factors into account when considering the award of *Certificates* to participants. Module leaders provide an evaluation report for each residential module. The Course Director is responsible for overall coordination, with the support of the ESDC Secretariat, and drafts the *final evaluation report* which is presented to the Executive Academic Board.

Main topic and content

The course encompasses four residential modules, each of which lasts one week and will focus on specific strategic aspects of the CFSP/CSDP. All residential modules are preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. The time between the residential modules should allow a proper learning process using the eLearning platform ILIAS: all course participants have to prepare for each residential module by completing the relevant eLearning module.

Main topic	Suggested working hours (required for individual learning)	Suggested content
MODULE 1 CFSP/CSDP Governance and Functioning of the EU	50 (12)	1.1. Foundation of the CFSP/CSDP [<i>preparatory eLearning</i>]; 1.2. Overview of the CFSP/CSDP and related EU policies and concepts; 1.3. CSDP structures and strategic level decision-making; 1.4. EUGS implementation.
MODULE 2 EU's Crisis Management Capabilities	50 (6)	2.1. Civilian and military capabilities and capability development; 2.2. European Commission Defence Action Plan (EDAP); 2.3. Armament cooperation; 2.4. Regional approaches.
MODULE 3 CSDP in Action	50 (9)	3.1. CSDP in Action. CSDP Missions and Operations; 3.2. Regional approaches.
MODULE 4 Future of the CSDP	51 (10)	4.1. Future Perspectives of the CSDP; 4.2 HLC Exercise.
TOTAL	201 (37)	

<u>Materials</u>	<u>Additional information</u>
<p>ESDC Handbooks: CSDP; Cybersecurity</p> <p>Relevant AKU's available on ILIAS.</p> <p>Publications on CFSP/CSDP-related issues – supplemental material aimed at enhancing knowledge of a specific topic.</p> <p>HLC Exercise scenario and documents.</p>	<p>The Chatham House Rule applies during all residential modules of the HLC: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".</p> <p>The mandatory EU security clearance to "Confidential" level should be valid for the entire duration of the HLC and participants must prove that they have an EU clearance certificate before the start of the first residential module (September).</p>

To be reviewed by <i>February 2024</i>	Activity number <i>1/3</i>	19th CSDP High Level Course 2023-2024 'Manuel Marín GONZÁLEZ' (Module 3) Paris, 22 - 26 April 2024	ECTS 2
			SQF-MILOF Level 2 Focus; POL CIV-MIL

<u>Aim</u>
<p>The aim of the 3rd module of the CSDP High Level Course is to provide a comprehensive overview of the EU's engagement in support of the CFSP including the planning and force generation processes for CSDP missions and operations, from both a conceptual and a practical perspective. The module also provides an insight into a number of EU regional policies and aims to increase awareness of the EU's and MS strategic relevance in the current security environment (i.e. <i>maritime dimension of the CSDP, migration security nexus, strategic communication, energy security, protection of critical infrastructure</i>).</p>

Learning outcomes	
Knowledge	LO1. explain/describe the CSDP planning mechanism at the strategic/operational level in order to cope with the challenges of dealing with security uncertainties; LO2. describe the process of drafting the core planning documents; LO3. outline the command and control options for CSDP missions and operations; LO4. review CSDP missions and operations (mandates, challenges and risks, achievements, lessons learnt and the way forward); LO5. provide an insight into relevant national and regional policies for participation in CSDP missions and operations; LO6. outline the effects of horizontal issues on the conduct of CSDP missions and operations, in particular human rights, gender issues, protection of civilians, irregular migration, terrorism and transnational crime, <i>cyber security/defence</i> .
Skills	LO7. consider the value of inter-institutional coordination and cooperation between various stakeholders/actors (state and non-state) involved in the planning and implementation of CSDP missions and operations; LO8. assess the outcome (monitoring and evaluation) of a CSDP mission or operation and the implementation of the lessons learnt and best practices; LO9. acknowledge the importance of cross-cultural competencies for participation in CSDP missions and operations (especially in regions and contexts where national, ethnic and religious identities matter).
Responsibility and Autonomy	LO10. analyse the inter-dependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations; LO11. judge the EU's operational engagement in various regional areas in relation to the EU's strategic objectives; LO12. analyse the effectiveness of a regional comprehensive approach to crisis management; LO13. analyse the role of freedom, security and justice in a crisis management scenario; LO14. analyse to what extent the EU's operational engagement supports the achievement of its policy objectives (relevance of the current missions and operations); LO15. analyse civil/military coordination in the implementation of CSDP missions and operations (incl. roles, interdependences); LO16. examine challenges and opportunities for the EU Integrated Approach in the regional context (also: recognise the role of the EU Global Strategy for the CFSP in the context of CSDP missions and operations, in a regional context).

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course and assessment of participants' learning progress*. The module is preceded by a mandatory eLearning phase which provides participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory: participants must score at least 80% in the out-test/quiz incorporated within the module.

No formal verification of learning outcomes is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

The residential module is held over five days (one week) and focuses on the planning processes for the CSDP missions and operations, as well as on the regional approach to security in Europe and beyond.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1. The planning process for CSDP missions and operations – an integrated approach	16 (6)	1.1. Structures, planning documents, procedure and force generation; 1.2. Strategic review process of missions and operations; 1.3. Human rights, gender and ethics in CSDP missions and operations. Protection of civilians in armed conflicts; International Law applicable to CSDP missions and operations; 1.4. Command and Control of CSDP missions and operations. Code of Conduct and Discipline for CSDP Civilian Missions. Generic Standards of Behaviour for CSDP Missions and Operations; 1.5. Civil-military co-ordination in CSDP missions and operations.
2. EU Missions and Operations –from past to present	14 (3)	2.1. Financing mechanisms of CSDP missions and operations; 2.2. CSDP missions and operations: civilian/police and military dimensions, including lessons learnt; 2.3. EU-NATO cooperation in CSDP missions and operations; 2.4. CSDP operational commitments in the Eastern Neighbourhood 2.5. CSDP – FSJ nexus. EUNAVFOR and the FRONTEX maritime operations; 2.6. Maritime security dimension.
3. Security challenges in the Regions	10	3.1 Security situation in a selected region of interest; 3.2. Emerging threats and challenges: hybrid threats critical infrastructure protection, cyber security/defence, terrorism; 3.3. CSDP – migration nexus: EU external action in the CSDP context. Security and irregular and mass migration.
4. Field visit	4	4.1. Relevant CSDP related entity.
5. World cafe	6	5.1. Working groups.
TOTAL	50 (9)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 6: CSDP Decision Shaping/Making AKU 11A: Gender and the UNSCR 1325 AKU 16: Protection of Civilians (PoC) AKU 106c: H-CoE The changing security environment</p> <p>Recommended: AKU 17: Fragility and Crisis Management AKU 106f: H-CoE Hybrid threats in the maritime field AKU 106b: HoE The Landscape of Hybrid Threats</p> <p>Other publications on CSDP and EU Global Strategy – supplementary material aimed at deepening knowledge of the topic.</p> <p>Handbook on Cybersecurity</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>"participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed"</i>.</p>