

Curriculum

To be reviewed by <i>February 2024</i>	Activity number 1	19th CSDP High Level Course 2023-2024 'Manuel Marín GONZÁLEZ'	ECTS 8
CORRELATION WITH CTG/MTG TRAs			EQUIVALENCES
Civilian Training Area n. 2 : Leadership & Management, 29: EU Integrated Approach Military training Discipline n.1: Operations Planning for CSDP, 8: Leadership & Management			SQF-MILOF Level 2 Focus; POL CIV-MIL
<p style="text-align: center;"><u>Target audience</u></p> <p>Participants should be senior experts from the EU Member States, candidate countries and EU institutions, bodies and agencies (military and civilians, including diplomats police and border guard officers) who are either working in key positions or have a clear potential to achieve leadership posts, in particular in the field of the CFSP/CSDP. Suitable academics as well as members of NGOs and the business community may be invited to participate. The audience should be a well-balanced civilian/military mix.</p> <p>Course participants must be available for the whole course, which includes eLearning phases and residential modules, and must be ready to contribute with their specific expertise and experience throughout the course. Participants have to be security cleared to at least EU CONFIDENTIAL level.</p> <p>It is recommended that course participants have attended the ESDC CSDP orientation course.</p> <p><u>Open to:</u></p> <ul style="list-style-type: none"> ▪ EU member States / institutions ▪ Candidate countries ▪ International Organisations 		<p style="text-align: center;"><u>Aim</u></p> <p>The overall aim of the CSDP High Level Course (HLC) is to prepare selected senior experts from EU Member States, candidate countries and EU institutions for leadership positions in the application and development of the Common Security and Defence Policy (CSDP) policy, crisis management and capability development, within the wider context of the Common Foreign and Security Policy (CFSP), and enable them to cooperate effectively with the various actors in this field. The course aims to broaden participants' knowledge and understanding of the EU security and defence architecture, the integrated approach to the CSDP as a key tool of the CFSP, current and anticipated policy, missions and operations, as well as to increase their awareness about new threats and other horizontal issues.</p> <p>The training delivered via both the eLearning platform and during the residential modules promotes a common European security culture and aims to foster the network of future leaders involved in the strategic aspects of the CFSP/CSDP.</p>	

Learning outcomes	
Knowledge	LO1. identify the long-term objectives of CFSP/CSDP and explain the major characteristics of the <i>EU Global Strategy on Foreign and Security Policy</i> (EUGS); as they are analysed in the EU Strategic Compass LO2. outline the responsibilities/roles of the EU Institutions, Agencies and internal structures in the CFSP/CSDP; LO3. describe the military and civilian capability development process within the CSDP; LO4. describe the decision-making process for CSDP missions and operations, including planning and force-generation aspects; LO5. distinguish between the different aspects and elements of CSDP and crisis management: prevention, preparedness, response (civilian and military CSDP missions and operations), communication, lessons learned, education and training; and the major actors'

Knowledge	<p>roles in the provision of civilian and military capabilities required for CSDP missions and operations;</p> <p>LO6. describe the interlinkages between CSDP and the area of Freedom, Security and Justice (FSJ), as well as with the Commission's related activities outside the EU's borders;</p> <p>LO7. outline the effects of horizontal issues on the conduct of CSDP missions and operations, in particular human rights, protection of civilians, gender, irregular migration (border control, monitoring missions/operations), transnational crime, climate security, energy security, cyber security, hybrid threats, critical infrastructure protection, terrorism, etc.</p>
Skills	<p>LO8. evaluate the various EU interests and values mentioned in the EUGS;</p> <p>LO9. express views on the relevance of key horizontal issues for the implementation of the CSDP;</p> <p>LO10. develop possibilities for the further engagement and coherence of EU Institutions, Services and Agencies in EU capability development (e.g. European Commission, EEAS, EDA, EU SatCen), as well as partners;</p> <p>LO11. consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management;</p> <p>LO12. use knowledge in relation to future developments in the CFSP/CSDP and take ownership of the content of the course as a whole and integrate and take on board the value of the course.</p>
Responsibility and Autonomy	<p>LO13. assess the functioning of the EU in general and the role of the relevant EU Institutions and CFSP/CSDP-related structures in particular and the general capacity and ability to contribute to the effectiveness of the CFSP/CSDP;</p> <p>LO14. promote the strengths and explain the weaknesses of current features of the CSDP as well as foreign affairs and security policy development;</p> <p>LO15. discuss current and future CFSP developments;</p> <p>LO16. assess the challenges relating to the European approach to capability development (including that of exploring potential civilian-military synergies);</p> <p>LO17. assess European civilian and military capabilities, including those of dialogue and mediation, available to support the EU's integrated approach;</p> <p>LO18. analyse the state of affairs of European armament cooperation, including industrial and technological aspects;</p> <p>LO19. analyse the dynamic of the EU's decision-making process from the perspective of planning mechanisms and procedures for missions and operations; assess the EU's operational engagement in various regional areas in relation to the EU's strategic objectives;</p> <p>LO20. analyse the overall contribution of the EU's operational commitments in support of the EUGS implementation.</p>

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: using *level 1 evaluation (based on participants' satisfaction with the course)*. *Evaluation feed-back* is given in the level 1 evaluation on the residential modules. In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their group working sessions and practical activities as well as on their completion of the eLearning phases: course participants must finish the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated test/quiz.

However, no formal verification of the learning outcomes is foreseen; proposed ECTS is based on participants' workload only.

The Executive Academic Board takes these factors into account when considering the award of *Certificates* to participants. Module leaders provide an evaluation report for each residential module. The Course Director is responsible for overall coordination, with the support of the ESDC Secretariat, and drafts the *final evaluation report* which is presented to the Executive Academic Board.

Main topic and content

The course encompasses four residential modules, each of which lasts one week and will focus on specific strategic aspects of the CFSP/CSDP. All residential modules are preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. The time between the residential modules should allow a proper learning process using the eLearning platform ILIAS: all course participants have to prepare for each residential module by completing the relevant eLearning module.

Main topic	Suggested working hours (required for individual learning)	Suggested content
MODULE 1 CFSP/CSDP Governance and Functioning of the EU	50 (12)	1.1. Foundation of the CFSP/CSDP [<i>preparatory eLearning</i>]; 1.2. Overview of the CFSP/CSDP and related EU policies and concepts; 1.3. CSDP structures and strategic level decision-making; 1.4. EUGS implementation.
MODULE 2 EU's Crisis Management Capabilities	50 (6)	2.1. Civilian and military capabilities and capability development; 2.2. European Commission Defence Action Plan (EDAP); 2.3. Armament cooperation; 2.4. Regional approaches.
MODULE 3 CSDP in Action	50 (9)	3.1. CSDP in Action. CSDP Missions and Operations; 3.2. Regional approaches.
MODULE 4 Future of the CSDP	51 (10)	4.1. Future Perspectives of the CSDP; 4.2 HLC Exercise.
TOTAL	201 (37)	

<u>Materials</u>	<u>Additional information</u>
<p>ESDC Handbooks: CSDP; Cybersecurity</p> <p>Relevant AKU's available on ILIAS.</p> <p>Publications on CFSP/CSDP-related issues – supplemental material aimed at enhancing knowledge of a specific topic.</p> <p>HLC Exercise scenario and documents.</p>	<p>The Chatham House Rule applies during all residential modules of the HLC: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".</p> <p>The mandatory EU security clearance to "Confidential" level should be valid for the entire duration of the HLC and participants must prove that they have an EU clearance certificate before the start of the first residential module (September).</p>

To be reviewed by <i>February 2024</i>	Activity number <i>1/1</i>	19th CSDP High Level Course 2023-2024 'Manuel Marín GONZÁLEZ' (Module 1) Brussels, 25 - 29 September 2023	ECTS 2
			SQF-MILOF Level 2 Focus; POL CIV-MIL

Aim

The aim of the 1st module of the CSDP High Level Course (HLC) is to provide a general overview of the CFSP/CSDP and related EU policies and concepts. It offers an opportunity to all course participants to attain a similar level of knowledge and understanding of the EU and the main subjects of the CFSP/CSDP, how the EU institutions work and the role they play in the CFSP/CSDP.

The module focuses on the CSDP in the overall context of the CFSP. It will cover, inter alia, the relevant articles in the TEU, the EU Global Strategy and subsequent Council conclusions on its implementation, EU policy shaping, decision-making and inter-institutional cooperation in general. The module is designed to deepen understanding of how the EU institutions work and interact and what role they play in the CFSP/CSDP, to provide an insight into recent EU strategic-level documents and policies and to broaden understanding of EU decision-making processes at the political/strategic level and external action. It familiarises participants with the EU Institutions, the EEAS and relevant EU Agencies as well as other organisations/structures located in Brussels.

Learning outcomes

Knowledge	LO1. list the main strategic CSDP issues currently on the table of the Political and Security Committee (PSC); LO2. outline the structure and priorities of the EUGS; as they are described in the EU Strategic Compass LO3. identify a number of long term objectives of the CFSP/CSDP; LO4. identify the roles and competences of the European Council, the Council of EU, the European Commission, EU Agencies and the European Parliament regarding foreign affairs, security and defence issues; LO5. describe the EU strategic political-military decision-making process in emerging or lasting crises; LO6. summarize the essence of the integrated approach; LO7. compare the relations the EU develops with the UN and with NATO; LO8. describe the priorities and functioning of the European Neighbourhood Policy (ENP); LO9. describe the interlinkages between CSDP and the Area of Freedom, Security and Justice;
Skills	LO10. critique the different views on the future of European defence; LO11. discuss the tools, methods, challenges and achievements of EU crisis management; LO12. propose elements of a future EU grand strategy; LO13. observe the public's perception of the EU's foreign policy; LO14. prepare StratCom suggestions to improve the EU's image with the public;
Responsibility and Autonomy	LO15. value the achievements obtained in the areas of CFSP/CSDP over the last decades; LO16. assess the strengths and weaknesses of current features of the CSDP as well as development; LO17. encourage initiatives to improve the implementation of CFSP/CSDP objectives.

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course and assessment of participants' learning progress*. The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory: participants must score at least 80% in the out-test/quiz incorporated within the module.

No formal verification of learning outcomes is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

The residential module is held over five days (one week), and gives an overview of the CFSP/CSDP and the related EU policies and concepts and focuses on the foundations of the CFSP/CSDP [preparatory eLearning phase], the CSDP structures and strategic level decision-making and the EUGS implementation.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1.CSDP state of play	4	1.1. Overview of the current situation in CSDP.
2.Global Strategy for the European Union's Foreign and Security Policy (EUGS) and its implementation based on the EU Strategic Compass	10 (3)	2.1. The structure and content of the EUGS; 2.2. Implementation of the EUGS and subsequent Council conclusions. 2.3 Overview the actions of the EU Strategic Compass
3. The CSDP and the EU leadership structure (Council, EEAS, Commission, Parliament)	14 (3)	3.1. The roles and structures of different EU Institutions and relevant Agencies in relation to CFSP/CSDP; 3.2. Critical discussion of respective roles and responsibilities.
4. Crisis Management	12 (6)	4.1. EU strategic level decision-making process in crisis management; 4.2. Crisis management concepts, tools and instruments; 4.3. Integrated Approach to Crisis Management.
5. EU international co-operation in the CSDP	6	5.1. EU-NATO; 5.2. Co-operation with IGOs (UN, AU, etc.); 5.3. Third Countries; 5.4. ENP.
6. CSDP – FSJ nexus	4	6.1. EU law enforcement / judicial cooperation agencies; 6.2. Europol, Eurojust and FRONTEX.
TOTAL	50 (12)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 2: The EU Global Strategy AKU 3: Role of EU Institutions in the field of CFSP/ CSDP AKU 4: EU Crisis Management Structures and Chain of Command</p> <p>Recommended: AKU 1: History and Context of CSDP AKU 202: Integrated Approach Publications on CFSP/CSDP and EU Global Strategy, EU Strategic Compass, Supplementary material aimed at deepening knowledge of the topic.</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: "<i>participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed</i>".</p>

Course structure

The residential module is held over five days (one week), and focuses on Civilian and Military Capabilities, Capability Development and armament cooperation, as well as on the regional approach to capability development.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1. Capability Development Process	14 (3)	1.1. Civilian capability development process. Civilian CSDP Compact; 1.2. Military capabilities development process; 1.3. EDA capability development plan; SCCs and OSRA; 1.4. Armaments cooperation and procurement: key issues, lessons learnt, best practices; 1.5. Military concepts in military capabilities;
2. Role of the EU Institutions and Agencies and EU Members States in capability development	12 (3)	2.1. Role of the Commission in the capability development (<i>implementation of EDAP/EDF</i>); 2.2. Role of EU Members States in capability development; EDTIB; 2.3. Role of the European Commission, EDA and multilateral cooperation as OCCAR; 2.4. Challenges of national capability development. Non-duplication of capabilities when dealing with NATO; 2.5. The challenge of coherence of the European Defence Fund (EDF), Coordinated Annual Review on Defence (CARD); Permanent Structured Cooperation (PESCO); 2.6. Coordination with other EU actors and instruments in fragile and conflict-affected countries and between security (civilian CSDP Compact) and defence;
3. Force generation process: civilian and military	10	3.1. Military force generation process; 3.2. Civilian mission generation process, call for contributions for civilian CSDP missions, rapid deployment; 3.3. EU Battlegroups. EU Strategic Reserve, European military mobility;
4. Regional aspects of crisis management	5	Regional area(s) of relevance to the hosting countries
5. Field-visit	3	5.1. Field visit to the European Union Satellite Centre (SatCen):
6. World cafe	6	6.1. Working groups.
TOTAL	50 (6)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 36: Civilians CSDP Compact AKU 39: Armaments Cooperation</p> <p>Recommended: AKU 15: Objectives and Purposes of European Armaments Cooperation</p> <p>Other publications on civilian and military capability development and on armament cooperation – supplementary material aimed at deepening knowledge of this specific topic aimed at deepening knowledge of this specific topic. Handbook on CSDP.</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: "<i>participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed</i>".</p>