



Administrative arrangements

20th CSDP High-Level Course 2024-2025 'José CUTILEIRO'

PART I. ORGANISATION

Structure of the course

The course is composed of four residential modules held in Brussels, Larnaca, Bucharest and Lisbon. Each module lasts 1 week (Monday morning to Friday noon), and focuses on different strategic aspects of the CSDP.

Each residential module is preceded by a mandatory e-learning phase, with adequate time left between the modules to enable participants to complete the required e-learning.

The course uses the European Security and Defence College's (ESDC) e-learning system, ILIAS, which runs on a platform operated by the ESDC. All course participants must register in the ILIAS system and complete the preparatory e-learning course preceding each residential module.

Participants who fail to complete the e-learning assignments associated with each residential module by the time the residential module ends will not be invited to participate in the next residential module.

The preparatory **e-learning phase** of the **course starts on Monday, 1 July 2024** for the first residential module. The course **ends with the last residential module on Friday, 27 June 2024** with a graduation ceremony organised in Lisbon, Portugal.

As in previous years, the 20th CSDP High-Level Course (HLC) 2024-2025 'José Cutileiro' will be supported by the EU Institute for Security Studies (EUISS). This support will take the form of participation by EUISS senior analysts in panels or in stand-alone presentations.



Module 1 – Brussels

The residential part of the 20th CSDP HLC 2024-2025 'José CUTILEIRO' starts with the module in Brussels, jointly organised by the Belgian Royal Higher Institute for Defence and the Egmont Royal Institute for International Relations, from **23 to 27 September 2024**.

The **Royal Higher Institute for Defence (the RHID)** is the reference body of the Belgian Ministry of Defence in the field of security and defence.

The RHID assumes two interlinked roles in supporting the Ministry of Defence and the nation. First, it acts as a 'think tank' on security and defence. It pursues the objectives of deepening and disseminating knowledge by organising conferences, colloquia and seminars as well as publishing papers by researchers. The first module of the CSDP HLC is 'High Studies for Security and Defence'. This module takes the form of residential seminars and visits and provides training in these fields for high-level personnel in both the civil and defence sectors, promoting reflection, debate, and networking among participants. Through national and international partnerships, the RHID has developed an extensive network to exchange ideas and experiences.

Second, in its role as a 'smart hub' and 'honest broker' for scientific and technological research, it is responsible for managing and facilitating the scientific and technological research programme of the Ministry of Defence, including the field of security and defence studies. More than ever, the RHID looks forward to promoting growth in Belgian scientific and technological research in the defence and security domain, restoring and reinforcing the links between government, academia and industry in this regard, and promoting and facilitating Belgium's and Belgian Defence participation in national and international research programmes.

Contact

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EGMONT – The Royal Institute for International Relations is an independent think tank based in Brussels. Its interdisciplinary research is conducted in a spirit of academic freedom. Drawing on the expertise of its own research fellows, as well as that of external specialists, both Belgian and foreign, it provides analysis and policy options that are designed to be as practical as possible.

Benefiting from the role of Brussels in the global arena and from the prestigious setting of the Egmont Palace, the Institute offers an ideal forum for participants to exchange views with other specialists and with a well-informed public made up of representatives from the political, economic and academic spheres, the media and civil society. Conferences, colloquia and seminars nurture the work of the research fellows. The Institute has also developed specialised training activities.

Contact

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Module 2 - Larnaca

Module 2 will be held in Larnaca from **25 to 29 November 2024**, organised by the Cyprus Security and Defence Academy and the National Defence Academy of Austria.

The Cyprus Security and Defence Academy was established in the Ministry of Defence on 10 January 2017. In the same year, the Academy joined the European Security and Defence College (ESDC) Network, and signed memoranda of Cooperation with almost all the universities in Cyprus and two university institutions in Greece. In 2022 it became a full member of the International Military Academic Forum.

The mission of the Academy is to provide training and education on security and defence to enable the Republic of Cyprus to respond to new forms of threat, complex modern military operations and rapid technological developments. It provides training activities and education at national, regional, European and international level. Since its inception, the Academy has organised a number of courses and conferences, and has created an international network through various educational activities, institutional and bilateral meetings of the broader security and defence sector at tactical, strategic and political level.

The Austrian National Defence Academy (NDA) is the highest military training and research institution of the Austrian Armed Forces. It acts as the 'brains trust' of the Austrian Armed Forces and serves the Ministry of Defence through research and training. The NDA provides training for leaders and senior officers on security, defence and military politics. Other tasks include research and development in the fields of military strategy, operations and tactics, security policy, focussing on certain aspects of humanities and social sciences, and language training for the Austrian Armed Forces. As a founding member of the ESDC in 2005 the NDA has organised various courses, e.g. high-level, orientation and political advisers' courses, and many more, both in Austria and abroad.

Contact

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Module 3 – Bucharest

The third module will be organised in Bucharest from 07 to 11 April 2025 by the National College of Home Affairs of Romania.

The National College of Home Affairs (Colegiul Național de Afaceri Interne - CNAI) is an integral part of the national higher education system, as a specialisation postgraduate education structure, integrated within the 'Alexandru Ioan Cuza' Police Academy and subordinated to the Ministry of Internal Affairs.

Founded in 2008 as part of the 'Alexandru Ioan Cuza' Police Academy, the role of the CNAI is to ensure the law enforcement training at strategic level for the Romanian Ministry of Internal Affairs' personnel having either a leadership position or a clear potential to develop their career to managerial tasks.

The training provided at CNAI contributes to the clarification of concepts and the development of home affairs doctrine. The College supports the decision making process at ministry level with specialised expertise and is the main provider of specific training on home affairs for the ministry's forces, as well as on other components of the national security, defence and public order system.

CNAI was the first EU law enforcement training body to join the ESDC network in 2012. Since then, CNAI has contributed significantly to the promotion and development of the common understanding of CSDP/CFSP among civilian and military personnel. It has done so through a wide range of training activities based on the ESDC curricula, including CSDP orientation courses and pre-deployment training, residential modules of the CSDP HLC 2024-2025, and specialised courses on topics such as maritime security, strategic communication and disaster relief in the CSDP.

Contact

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Module 4 - Lisbon

The final residential module of the CSDP HLC 2024-2025 is scheduled to take place in Lisbon, Portugal, running from **23 to 27 June 2025**. This module will be organised and hosted by the National Defence Institute (IDN).

The primary objective of the IDN is to play an active role in fostering national awareness on matters of security and defence, serving as Portugal's key hub for the development of a strategic culture. Through research, training, education, publications and public awareness initiatives, the Institute contributes to the development of knowledge and to further debate involving both experts and the wider public. As such, it forms a bridge between the defence community of experts and society. Its repository of scholarly works includes 'Atena', 'IDN Briefs', 'IDN Cadernos' and 'IDN E-Briefing Papers'. The IDN also publishes 'Nação&Defesa' - one of the oldest academic journals on international security and defence.

Contact

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Methodologies

Preparatory e-learning phase

This phase provides a general overview of the CFSP/CSDP and related EU policies and concepts. It allows all course participants to attain a similar level of knowledge and understanding of the EU and of the main subjects of the CFSP/CSDP, how the EU institutions work and the role they play in the CFSP/CSDP.

The content of the preparatory e-learning phase is delivered through four 'autonomous knowledge units' (AKUs) available within the ESDC's e-learning system. The study on these units (estimated to take 2-3 working hours per AKU, depending on the individual's level of preparation/expertise in CFSP/CSDP matters) facilitates regular/effective learning in the subsequent residential modules. For example, at the end of the e-learning phase for residential module 1 in Brussels, the participants should be able to: identify the significant historic steps leading to current CSDP developments; explain the main features of the EU global strategy; and assess the functioning of the EU in general and the role of the relevant EU institutions and CFSP/CSDP-related structures in particular.

To prepare for the residential modules, each participant can adapt their individual study according to their professional experience and preparation, and to the time available. The e-learning instrument provides sufficient flexibility to adapt this preparation phase to individual needs. **It is mandatory both to follow the online course and to take the tests incorporated within these e-learning phases.**

Residential modules (Brussels, Larnaca, Bucharest and Lisbon)

Residential modules balance active, passive and reflective learning with opportunities to network and share best practices. In general, interactive learning methods are used throughout the residential modules. These include group sessions followed by discussions in plenary. The focus is on deepening participants' knowledge of the various issues and on giving them the chance to discuss issues in a wider context and with key players working on those issues within the EU.

The topics and methods in each module reflect the learning outcomes and are further developed by the module leader, as needed, in close coordination with the relevant training manager in the ESDC Secretariat.

Whenever appropriate, study trips and visits are organised to places of interest in line with the learning outcomes of the course. Case studies and exercises are carried out to help participants see and learn how theory is put into practice within the context of actual CSDP-related activities.

Group work in the CSDP High-Level Course

The ESDC uses a blended approach to learning that includes e-learning, lecture-based discussions, panel discussions, exercises and group work.

Group work provides an opportunity to discuss topics with other course participants and, where possible, subject-matter experts. Each group of course participants will be composed in a way that ensures that as many different perspectives as possible are taken into account.

Evaluation

The course is evaluated according to the Kirkpatrick model. It uses 'level 1' evaluation (evaluation based on participants' satisfaction with the course) through feedback on the residential modules.

The course directors of each module will provide an evaluation report, based on the standard template for ESDC evaluation reports. With the support of the ESDC Secretariat, the final evaluation report will be presented to the ESDC's Executive Academic Board and the Steering Committee. It will include lessons identified and learnt, as well as recommendations on how to further develop and improve the course.

In order to complete the course, participants must accomplish all learning objectives, which are evaluated based on their active contribution in the residential modules, including the group sessions and practical activities, as well as on their completion of the e-learning phases: course participants must complete the autonomous knowledge units (AKUs) and take the tests (mandatory), scoring at least 80% in the incorporated final test. However, no formal verification of learning outcomes is planned; the proposed European Credit Transfer and Accumulation System (ECTS) score is based on participants' workload only.

The ESDC Executive Academic Board takes these factors into account when considering the awarding of certificates to participants.

PART. II PARTICIPANTS

Selection

- The CSDP HLC 2024-2025 is open to participants from all EU Member States, relevant EU institutions, bodies and agencies, CSDP missions and operations, and selected candidate countries.

- The selection of the course participants is the responsibility of the sending parties. The selected participants should be senior officials dealing with strategic aspects of the CSDP who have a clear leadership potential, in particular in the field of the CFSP/CSDP. The CSDP HLC audience should be a well-balanced mixture of civilian and military participants, including with backgrounds in diplomacy and law enforcement. Member States may also nominate suitable academics, members of non-governmental organisations, and members of the business community.
- The ESDC strives for a gender-sensitive and inclusive environment in all its courses, activities and day-to-day work. Only in an inclusive environment can all people, and therefore the ESDC and its partners, reach their true potential. We do not and will not discriminate on the basis of race, colour, religion, gender, gender expression, age, national origin, disability, marital status, or sexual orientation in any of our activities or operations. The ESDC and the training institutions will not tolerate any conduct that violates these values.

Security clearance

- An **EU security clearance at 'confidential' level is mandatory**. All participants should be in possession of such security clearance at the time of nomination (31 May 2024), or the process should be sufficiently advanced to allow the security clearance certificate to be issued by mid-July 2024 at the latest. The security clearance should be valid for the entire duration of the CSDP HLC (up to and including June 2025).
- The participation of representatives from candidate countries is subject to the existence of a security agreement with the EU at the start of the course and holding a valid security clearance.

Nomination

- EU Member States and EU institutions, bodies and agencies are invited to nominate up to two participants each (please note: the ENLIST nominators will use personal email accounts when nominating participants and not functional/generic mailboxes). EU Member States are invited to nominate participants representing all three major CSDP pillars at national level: diplomacy, defence and internal affairs. Senior participants working in CSDP missions and operations are encouraged to attend. If Member States and EU institutions, bodies and agencies wish to nominate additional participants, a selection depending on the remaining capacity will be made according to predefined order of priority defined by ENLIST nominators.

- Applications are to be submitted by designated nominators via the ESDC's secure registration system ENLIST, **no later than 31 May 2024**. Registration will not be final until confirmed by the ESDC Secretariat. The selected participants will receive a confirmation message by **14 June 2024** at the latest.

Registration

- After confirmation, course participants will be required to:
 - ▶ Fill in their personal data in the ENLIST system as soon as possible, using the login credentials provided automatically by ENLIST upon confirmation.
 - ▶ Send the copy of – or a certificate proving – an **EU security clearance** at '**confidential**' level or higher. A copy of the valid security clearance or the corresponding certificate should be provided by the course participant or the relevant security officer to the EEAS Security Accreditation Office by email to EEAS-SECURITY-CLEARANCE@eeas.europa.eu with the ESDC's dedicated mailbox (esdc-hlc@eeas.europa.eu) in copy by **19 July 2024** at the latest, clearly indicating that the document is intended for participation in the 20th CSDP HLC 2024-2025.
- The ESDC Secretariat will provide the login credentials for the ESDC e-learning platform ILIAS to all confirmed participants in due course.
- Communication between participants, the course directors and the ESDC Secretariat will be via email and the ILIAS platform. Course participants are encouraged to set up their ILIAS account so that they receive the communications from the ESDC via the 'HLC Forum' feature.
- Once the registration period has ended and all participants have been confirmed, any withdrawal from the course should be communicated by the appointing authority to the ESDC Secretariat, and to the national delegate at the ESDC Steering Committee, for information.

Attendance

- Course participants must be available for the whole course, which includes the e-learning phases as well as the four residential modules. The participants may be invited to sit in panels/discussions during the residential module, together with experts supporting the course. As an opportunity to share knowledge and expertise, the contribution of personal or institutional experience on a specific topic during the course will be much appreciated.

Language

- The course follows the CSDP language arrangement: the working languages during the entire HLC are English and French, without interpretation. The course participants will not be asked to prove their language ability, or to produce a related certificate in order to be accepted for the course.

Additional info

- For all information or support requests, the ESDC Secretariat's Training Managers, Maria Penedos and Christoforos Christoforou, should be contacted through the email address: **esdc-hlc@eeas.europa.eu**.
- The ESDC Secretariat does not make any arrangements concerning international travel, local transportation, accommodation and meals, or cover such costs. These costs are to be covered by the sending authorities, unless otherwise indicated in the programme or the module's administrative instructions.
- Wherever possible and in coordination with the relevant module leader, course participants may be encouraged to book accommodation in a single, specified hotel during residential modules to facilitate networking and community building. Participants are also invited to take full advantage of the networking opportunities in the form of group work and social events during the residential modules.

Certificate of attendance

Availability will be considered an explicit selection criterion: each participant should be able to attend all four residential modules of the course and to complete all e-learning phases.

A certificate signed by the High Representative of the Union for Foreign Affairs and Security Policy will be awarded to the participants who complete the full course (e-learning and residential phases).

Curriculum

To be reviewed by <i>February 2025</i>	Activity number 1	20th CSDP High Level Course 2024-2025 - José CUTILEIRO	ECTS 8
CORRELATION WITH CTG/MTG TRAs			EQUIVALENCES
Civilian Training Area: Leadership & Management (2), EU Integrated Approach (29) Military training Discipline: Operations Planning for CSDP (1), Leadership & Management (8)			SQF-MILOF Level 2 Focus: POL CIV-MIL
<p style="text-align: center;"><u>Target audience</u></p> <p>Participants should be senior experts from EU Member States, candidate countries and EU institutions, bodies and agencies (military and civilians, including diplomats, police, and border guard officers) who are either working in key positions or have a clear potential to achieve leadership posts, in particular in the field of the CFSP/CSDP. Members of academia, NGOs and the business community may apply to participate. The audience should consist of a well-balanced mix of civilians and military personnel.</p> <p>Course participants must be available for the whole course, which includes e-Learning phases and residential modules, and must be ready to contribute with their specific expertise and experience throughout the course. For participation in the high-level course, a personal security clearance of at least EU CONFIDENTIAL level is mandatory. It is recommended that course participants have already attended the ESDC CSDP orientation course.</p> <p><u>Open to:</u></p> <ul style="list-style-type: none"> ▪ EU Member States / institutions ▪ Candidate countries that have a security agreement with the EU ▪ International organisations ▪ NGOs 		<p style="text-align: center;"><u>Aim</u></p> <p>The overall aim of the CSDP high-level course (HLC) is to equip senior experts from EU Member States, candidate countries, and EU institutions with the necessary skills for assuming leadership roles in the application and advancement of the Common Security and Defence Policy (CSDP). This involves mastering policy implementation, crisis management and capability development, all within the wider context of the Common Foreign and Security Policy (CFSP). The course aims to empower participants to collaborate efficiently with diverse stakeholders in this field.</p> <p>Furthermore, the course aims to broaden participants' knowledge and understanding of the EU security and defence architecture. It focuses on the integrated approach to the CSDP as a key tool of the CFSP, looking into current and anticipated policies, missions, and operations. Additionally, the course seeks to raise awareness about emerging threats and other general issues.</p> <p>The training is delivered through both the e-Learning platform and residential modules, fostering a common European security culture. Simultaneously, it aims to cultivate a network of future leaders actively engaged in the strategic aspects of the CFSP/CSDP.</p> <p>Additionally, the course is designed to promote the development of a network of experts in the field of CFSP/CSDP.</p>	

Learning outcomes

Knowledge	LO1. Identify the long-term objectives of CFSP/CSDP and explain the major characteristics of the <i>EU Global Strategy on Foreign and Security Policy</i> (EUGS), as they are analysed in the Strategic Compass. LO2. Outline the responsibilities/roles of the EU institutions, agencies and internal structures in the CFSP/CSDP. LO3. Describe the military and civilian capability development process within the CSDP. LO4. Describe the decision-making process for CSDP missions and operations, including planning and force generation aspects.
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Knowledge	<p>LO5. Distinguish between the various aspects and essentials of CSDP and crisis management: prevention, preparedness, response (civilian and military CSDP missions and operations), communication, lessons learnt, education and training; and the roles of major players in the provision of civilian and military capabilities required for CSDP missions and operations.</p> <p>LO6. Describe the interlinkages between CSDP and the area of freedom, security and justice, and with the Commission's related activities outside the EU's borders.</p> <p>LO7. Outline the effects of general issues on the conduct of CSDP missions and operations, in particular human rights, protection of civilians, gender, irregular migration (border control, monitoring missions/operations), transnational crime, climate security, energy security, cyber security, hybrid threats, critical infrastructure protection, terrorism, etc.</p>
Skills	<p>LO8. Evaluate the various EU interests and values mentioned in the EUGS.</p> <p>LO9. Express views on the relevance of key horizontal issues for the implementation of the CSDP.</p> <p>LO10. Develop possibilities for the further engagement and coordination of EU institutions, services and agencies in EU capability development (e.g. European Commission, European External Action Service, European Defence Agency, EU SatCen), as well as partners.</p> <p>LO11. Consider the value of interinstitutional coordination and international cooperation with state and non-state actors in the context of crisis management.</p> <p>LO12. Simulate and practice the EU political and strategic decision-making processes.</p> <p>LO13. Critical analysis of strategic documents in the conduct of crisis management (e.g. Political Framework for Crisis Approach (PFCA) and Crisis Management Concept (CMC)).</p> <p>LO14. Apply knowledge regarding future developments in the CFSP/CSDP and take ownership of the content of the course as a whole and integrate and take on board the value of the course.</p>
Responsibility and autonomy	<p>LO15. Assess the functioning of the EU in general, and the role of the relevant EU institutions and CFSP/CSDP-related structures in particular, and the general capacity and ability to contribute to the effectiveness of the CFSP/CSDP.</p> <p>LO16. Promote the strengths and explain the weaknesses of current features of the CSDP, and of foreign affairs and security policy development.</p> <p>LO17. Discuss current and future CFSP developments.</p> <p>LO18. Consider the challenges related to the European approach to capability development including the analysis of civilian-military synergies.</p> <p>LO19. Assess European civilian and military capabilities, including those relating to dialogue and mediation, available to support the EU's integrated approach.</p> <p>LO20. Analyse the state of affairs of European armaments cooperation, including industrial and technological aspects.</p> <p>LO21. Explore the dynamic of the EU's decision-making process from the perspective of planning mechanisms and procedures for missions and operations; assess the EU's operational engagement in various regional areas in relation to the EU's strategic objectives.</p> <p>LO22. Review the overall contribution of the EU's operational commitments in support of implementing the EUGS and Strategic Compass.</p>

Evaluation of learning outcomes

The course is evaluated according to the Kirkpatrick model, using *level 1 evaluation (based on participants' satisfaction with the course)*. *Evaluation feed-back* is given in the level 1 evaluation on the residential modules. To complete the course, participants must accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their group working sessions and practical activities, as well as on their completion of the e-Learning phases: course participants must finish the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated test/quiz.

However, no formal verification of the learning outcomes is planned; the proposed European credit transfer system (ECTS) is based on participants' workload only.

The Executive Academic Board takes these factors into account when considering the award of *certificates* to participants. Course Directors provide an evaluation report for their respective module. The ESDC Secretariat drafts the *final evaluation report* which is presented to the Executive Academic Board.

Main topic and content

The course encompasses four residential modules, each of which lasts 1 week and will focus on specific strategic aspects of the CFSP/CSDP. All residential modules are preceded by a mandatory e-Learning phase, which provides course participants with the necessary theoretical background to actively participate in the residential phase. The time between the residential modules should enable a proper learning process using the ILIAS e-Learning platform. All course participants have to prepare for each residential module by completing the relevant e-Learning module.

Main topic	Suggested working hours (required for individual learning)	Suggested content
MODULE 1 CFSP/CSDP governance and functioning of the EU	50 (10)	1.1. Foundation of the CFSP/CSDP [<i>preparatory e-Learning</i>] 1.2. Overview of the CFSP/CSDP and related EU policies and concepts 1.3. CSDP structures and strategic-level decision-making 1.4. EUGS implementation
MODULE 2 EU's crisis management capabilities	50 (10)	2.1. Civilian and military capabilities and capability development 2.2. European Defence Action Plan (EDAP) 2.3. Armament cooperation 2.4. Regional approaches
MODULE 3 CSDP in action	50 (10)	3.1. CSDP in action: CSDP missions and operations 3.2. Regional approaches
MODULE 4 Future of the CSDP	50 (10)	4.1. Future perspectives of the CSDP 4.2. Course exercise.
TOTAL	200 (40)	

<u>Materials</u>	<u>Additional information</u>
<p>ESDC handbooks: CSDP; cybersecurity.</p> <p>Relevant AKUs available on ILIAS.</p> <p>Publications on CFSP/CSDP-related issues – supplemental material aimed at enhancing knowledge of a specific topic.</p> <p>Course exercise scenario and documents.</p>	<p>The Chatham House Rule applies during all residential modules of the HLC: 'participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'.</p> <p>A certificate of EU security clearance at the 'Confidential' level must be held at the time of nomination. It is the responsibility of the course nominee to provide a copy of their security clearance directly to EEAS-SECURITY-CLEARANCE@eeas.europa.eu and esdc-hlc@eeas.europa.eu by 31 May 2024 (deadline for nominations), indicating clearly that the document is intended for participation in the 20th CSDP High-Level Course. (If a copy of the security clearance has not been received by the deadline, the nomination will be rejected).</p>

To be reviewed by <i>February 2025</i>	Activity number <i>1/1</i>	20th CSDP High-Level Course 2024-2025 - José CUTILEIRO (Module 1) Brussels, 23-27 September 2024	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The aim of the first module of the CSDP High-Level Course (HLC) is to provide a general overview of the CFSP/CSDP and related EU policies and concepts. It offers an opportunity to all course participants to attain a similar level of knowledge and understanding of the EU and the main subjects of the CFSP/CSDP, and of how the EU institutions work and the role they play in the CFSP/CSDP.

It covers, among other topics, the relevant articles in the Treaty on European Union, the EU Global Strategy, the Strategic Compass and subsequent Council conclusions on its implementation, and EU policymaking, decision-making and interinstitutional cooperation in general. The module is designed to deepen understanding of how the EU institutions work and interact and what role they play in the CFSP/CSDP, to provide an insight into recent EU strategic-level documents and policies and to broaden understanding of both EU decision-making processes at the political/strategic level and external action. It familiarises participants with the EU institutions, the EEAS and relevant EU agencies as well as other organisations/structures located in Brussels.

Learning outcomes

Knowledge	LO1. List the main strategic CSDP issues currently on the table of the Political and Security Committee (PSC). LO2. Review the strategic priorities of the EUGS, as they are outlined in the Implementation Plan on Security and Defence. LO3. Discuss the Strategic Compass policy orientations and specific objectives outlined in the four dimensions: crisis management, resilience, capability development and partnerships. LO4. Identify the roles and competences of the European Council, the Council of the EU, the European Commission, the European Parliament and EU agencies regarding foreign affairs, security and defence issues. LO5. Describe the EU strategic political-military decision-making process in emerging or ongoing crises. LO6. Summarise the essence of the integrated approach. LO7. Compare the relations the EU develops with the UN and with NATO. LO8. Describe the priorities and functioning of the European Neighbourhood Policy (ENP). LO9. Describe the interlinkages between CSDP and the area of freedom, security and justice.
Skills	LO10. Assess the various views on the future of European defence. LO11. Discuss the tools, methods, challenges and achievements of EU crisis management. LO12. Propose essentials of a future EU grand strategy. LO13. Observe the public's perception of the EU's foreign policy. LO14. Propose strategic communication strategies to enhance the EU's image.
Responsibility and autonomy	LO15. Evaluate the achievements obtained in the areas of CFSP/CSDP over recent decades. LO16. Assess the strengths and weaknesses of current features of the CSDP and its future development. LO17. Promote initiatives to improve the implementation of CFSP/CSDP objectives.

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course* and *assessment of participants' learning progress*. The module is preceded by a mandatory e-Learning phase, which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the e-Learning preparatory phase is mandatory: participants must score at least 80% in the quiz incorporated within the module.

No formal verification of learning outcomes is planned. The proposed ECTS is based on participants' workload only.

Course structure

This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days .It provides an overview of CFSP/CSDP and related EU policies and concepts. In addition, it discusses CFSP/CSDP foundations, CSDP structures, strategic decision-making, and EUGS implementation.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1.CSDP state of play	4	1.1. Overview of the current situation in CSDP
2.Global Strategy for the European Union's Foreign and Security Policy (EUGS) and its implementation based on the Strategic Compass	10 (3)	2.1. The structure and content of the EUGS 2.2. Implementation of the EUGS and subsequent Council conclusions 2.3 Overview of the actions of the Strategic Compass
3. The CSDP and the EU leadership structure (Council, EEAS, Commission, Parliament)	14 (3)	3.1. The roles and structures of the different EU institutions and relevant agencies in relation to CFSP/CSDP 3.2. Critical discussion of respective roles and responsibilities
4. Crisis management	12 (4)	4.1. EU strategic-level decision-making process in crisis management 4.2. Crisis management concepts, tools and instruments 4.3. Integrated approach to crisis management
5. EU international cooperation in the CSDP	6	5.1. EU-NATO 5.2. Cooperation with intergovernmental organisations (UN, African Union, etc.) 5.3. Non-EU countries 5.4. European Neighbourhood Policy
6. CSDP – freedom, security & justice nexus	4	6.1. EU law enforcement / judicial cooperation agencies 6.2. Europol, Eurojust and Frontex
TOTAL	50 (10)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 2: The EU Global Strategy AKU 3: Role of EU institutions in the field of CFSP/ CSDP AKU 4: EU crisis management structures and chain of command AKU 55: The Strategic Compass</p> <p>Recommended: AKU 1: History and context of CSDP AKU 202: Integrated approach</p> <p>Publications on CFSP/CSDP and EU Global Strategy, Strategic Compass, and supplementary material aimed at deepening knowledge of the topic.</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>

To be reviewed by <i>February 2025</i>	Activity number <i>1/2</i>	20th CSDP High-Level Course 2024-2025 - José CUTILEIRO (Module 2) Larnaca, 25-29 November 2024	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The second module of the CSDP high-level course focuses on the rationale and challenges of the development of military and civilian crisis management capabilities. The module is designed to provide an insight into EU crisis management concepts, processes and tools, and to update and broaden understanding of crisis management capabilities. In addition, it provides an insight into efforts to create synergies between civilian and military capabilities, the implementation of the Civilian CSDP Compact and into issues relating to European armament cooperation and procurement. It offers an opportunity to enhance understanding of major programmes conducted in an EU (European Commission and EDA) or multilateral framework. The module also provides an insight into a number of EU regional policies.

Learning outcomes

Knowledge	LO1. Describe the military and civilian capability development processes, demonstrate an understanding of the relevant normative documents relating to crisis management and summarise the roles of major players in the provision of military and civilian capabilities. LO2. Describe the influence of the EDAP and EDF on research and development and/or capability development. LO3. Explain the importance of human resources in civilian and military capability development processes.
Skills	LO4. Develop the potential for the further engagement of related EU institutions and agencies (e.g. European Commission, EDA, EU SatCen, Frontex) and partners in EU capability development. LO5. Consider the value of interinstitutional coordination and international cooperation with state and non-state actors in the context of crisis management.
Responsibility and autonomy	LO6. Assess the challenges relating to Permanent Structured Cooperation (PESCO), the Coordinated Annual Review on Defence (CARD) and the European Defence Fund (EDF), as well as to the Civilian CSDP Compact. LO7. Assess the implications and impact of capacity building in support of security and development, the European Defence Action Plan (EDAP), and the European Development Fund (EDF). LO8. Assess the European approach to capability development (including that of exploring potential civilian-military synergies). LO9. Assess the European civilian and military capabilities, including those relating to dialogue and mediation, available in support of the EU's comprehensive approach. LO10. Respect intercultural differences. LO11. Consider the benefit of the European Defence Technological and Industrial Base (EDTIB) in national capability development for EU purposes; LO12. Review the state of affairs of European armament cooperation, including economic and technological aspects.

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course and assessment of participants' learning progress*. The module is preceded by a mandatory e-Learning phase that provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the e-Learning preparatory phase is mandatory: participants must score at least 80% in the quiz incorporated within the module.

No formal verification of learning outcomes is planned. The proposed ECTS is based on participants' workload only.

Course structure

This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. The module focuses on civilian and military capabilities, capability development and armament cooperation, and the regional approach to capability development.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1. Capability development process	14 (5)	1.1. Civilian capability development process; Civilian CSDP Compact 1.2. Military capabilities development process 1.3. EDA capability development plan; Strategic Context Cases (SCCs) and Overarching Strategic Research Agenda (OSRA); 1.4. Armaments cooperation and procurement: key issues, lessons learnt, best practices 1.5. Military concepts in military capabilities
2. Role of the EU institutions and agencies and EU Member States in capability development	12 (5)	2.1. Role of the Commission in capability development (<i>implementation of EDAP/EDF</i>) 2.2. Role of EU Member States in capability development; EDTIB 2.3. Role of the European Commission, EDA and multilateral cooperation as Organisation for Joint Armament Cooperation (OCCAR) 2.4. Challenges of national capability development; non-duplication of capabilities when dealing with NATO 2.5. The challenge of coherence across the European Defence Fund (EDF), Coordinated Annual Review on Defence (CARD), and Permanent Structured Cooperation (PESCO) 2.6. Coordination with other EU players and instruments in fragile and conflict-affected countries and between security (Civilian CSDP Compact) and defence
3. Force generation process: civilian and military	10	3.1. Military force generation process 3.2. Civilian mission generation process, call for contributions for civilian CSDP missions, rapid deployment 3.3. EU battlegroups. EU Strategic Reserve, European military mobility
4. Regional aspects of crisis management	5	Regional area(s) of relevance to the hosting countries
5. Field visit	3	5.1. Field visit to the European Union Satellite Centre (SatGen)
6. Group work	6	6.1. Working groups
TOTAL	50 (10)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 36: Civilian CSDP Compact AKU 39: Armaments cooperation AKU 5: EU Crisis Management and Capability Development</p> <p>Recommended: AKU 15: Objectives and purposes of European armaments cooperation</p> <p>Other publications on civilian and military capability development and on armament cooperation and supplementary material aimed at deepening knowledge of this specific topic. Handbook on CSDP.</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>

To be reviewed by <i>February 2025</i>	Activity number 1/3	20th CSDP High Level Course 2024-2025 - José CUTILEIRO (Module 3) Bucharest, 07-11 April 2025	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

<u>Aim</u>
<p>The aim of the third module of the CSDP High Level Course is to provide a comprehensive overview of the EU's engagement in support of the CFSP, including the planning and force generation processes for CSDP missions and operations, from both a conceptual and a practical perspective. The module also provides an insight into a number of EU regional policies and aims to increase awareness of EU and Member State strategic relevance in the current security environment (i.e. <i>maritime dimension of the CSDP, migration security nexus, strategic communication, energy security, protection of critical infrastructure</i>). It also provides an insight into the Civilian CSDP Compact.</p>

Learning outcomes	
Knowledge	LO1. Explain/describe the CSDP planning mechanism at the strategic/operational level in order to cope with the challenges of dealing with security uncertainties. LO2. Describe the process of drafting the core planning documents. LO3. Outline the command-and-control options for CSDP missions and operations. LO4. Review CSDP missions and operations (mandates, challenges and risks, achievements, lessons learnt and the way forward). LO5. Provide an insight into relevant national and regional policies for participation in CSDP missions and operations. LO6. Outline the effects of general issues on the conduct of CSDP missions and operations, in particular human rights, gender issues, protection of civilians, irregular migration, terrorism and transnational crime, and cyber security/defence.
Skills	LO7. Consider the value of interinstitutional coordination and cooperation between various stakeholders/parties (state and non-state) involved in the planning and implementation of CSDP missions and operations. LO8. Assess the outcome (monitoring and evaluation) of a CSDP mission or operation and the implementation of the lessons learnt and best practices. LO9. Acknowledge the importance of cross-cultural competencies for participation in CSDP missions and operations (especially in regions and contexts where national, ethnic and religious identities matter).
Responsibility and autonomy	LO10. Analyse the interdependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations. LO11. Judge the EU's operational engagement in various regional areas in relation to the EU's strategic objectives. LO12. Analyse the effectiveness of a regional comprehensive approach to crisis management. LO13. Analyse the role of freedom, security and justice in a crisis management scenario. LO14. Analyse to what extent the EU's operational engagement supports the achievement of its policy objectives (the relevance of current missions and operations). LO15. Analyse civil/military coordination in the implementation of CSDP missions and operations (including roles, interdependencies). LO16. Consider challenges and opportunities for the EU integrated approach in the regional context (also, recognise the role of the EU Global Strategy for the CFSP in the context of CSDP missions and operations, in a regional context).

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course* and *assessment of participants' learning progress*. The module is preceded by a mandatory e-Learning phase, which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the e-Learning preparatory phase is mandatory: participants must score at least 80% in the quiz incorporated within the module.

No formal verification of learning outcomes is planned. The proposed ECTS is based on participants' workload only.

Course structure

This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. The module focuses on the planning processes for the CSDP missions and operations, and on the regional approach to security in the EU and beyond.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1. The planning process for CSDP missions and operations – an integrated approach	16 (6)	1.1. Structures, planning documents, procedure and force generation 1.2. Strategic review process of missions and operations 1.3. Human rights, gender and ethics in CSDP missions and operations; protection of civilians in armed conflicts; international law applicable to CSDP missions and operations 1.4. Command and control of CSDP missions and operations; code of conduct and discipline for CSDP civilian missions; generic standards of behaviour for CSDP missions and operations 1.5. Civil-military coordination in CSDP missions and operations
2. EU missions and operations – from past to present	14 (4)	2.1. Financing mechanisms of CSDP missions and operations 2.2. CSDP missions and operations: civilian/police and military dimensions, including lessons learnt 2.3. EU-NATO cooperation in CSDP missions and operations 2.4. CSDP operational commitments in the Eastern Neighbourhood 2.5. CSDP – freedom, security and justice nexus; EUNAVFOR and the Frontex maritime security operations 2.6. Maritime security dimension
3. Security challenges in the regions	10	3.1 Security situation in a selected region of interest 3.2. Emerging threats and challenges: hybrid threats critical infrastructure protection, cyber security/defence, terrorism 3.3. CSDP – migration nexus: EU external action in the CSDP context; security and irregular and mass migration
4. Field visit	4	4.1. Relevant CSDP-related entity
5. Group work	6	5.1. Working groups
TOTAL	50 (10)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 6: CSDP decision-shaping/making AKU 11A: Gender and the UNSCR 1325 AKU 16: Protection of civilians AKU 106c: The changing security environment</p> <p>Recommended: AKU 17: Fragility and crisis management</p> <p>Other publications on CSDP and EU Global Strategy and supplementary material aimed at deepening knowledge of the topic.</p> <p>Handbook on cybersecurity</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>

To be reviewed by <i>February 2025</i>	Activity number <i>1/4</i>	20th CSDP High Level Course 2024-2025 - JOSÉ CUTILEIRO (Module 4) Lisbon, 23-27 June 2025	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

<u>Aim</u>
<p>The fourth module of the CSDP High Level Course provides a comprehensive review of the current state of play, progress made and further evolution of the CSDP in the context of EU external action. In this respect, cross-fertilisation with other players involved in EU external action will be considered. A special emphasis will be placed on an analysis of the future prospects in EU foreign, security and defence policy as well as the impact of general aspects on the CSDP's implementation. Participants have an opportunity to enrol in a practical exercise on EU crisis management planning and decision-making on a political and strategic level.</p>

Learning outcomes	
Knowledge	LO1. Outline the implications of general issues and evolving security challenges, in particular strategic communication and hybrid threats, security dimension of migration, energy security, climate security, artificial intelligence and disaster relief, with a specific focus on the operational engagement in a relevant neighbourhood of the EU.
Skills	LO2. Apply the decision-making process during a scenario-based exercise, take ownership of the content of the course as a whole and integrate and take on board the values of the course. LO3. Take into account general aspects of the implementation of the CSDP.
Responsibility and autonomy	LO4. Analyse to what extent the EU's operational engagement supports the achievement of its foreign, security and defence policy objectives (relevance of the current missions and operations). LO5. Consider evolving trends to identify their influences on the future of the CSDP.

<u>Evaluation of learning</u>
<p>The module is evaluated according to the Kirkpatrick model: <i>course evaluation based on participants' satisfaction with the course and assessment of participants' learning progress</i>. The module is preceded by a mandatory e-Learning phase, which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the e-Learning preparatory phase is mandatory: participants must score at least 80% in the quiz incorporated within the module.</p> <p>No formal verification of learning outcomes is planned. The proposed ECTS is based on participants' workload only.</p>

Course structure		
<p>This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. It focuses on the future of the CSDP and on the key horizontal issues. An HLC exercise at political and strategic level is organised during this module. All course participants have to prepare for the residential module by completing the HLC exercise scenario and the supporting materials.</p>		
Main topic	Suggested working hours (required for individual learning)	Suggested content
1. Future of the CSDP	13 (3)	1.1. Challenges for the EU as a global player 1.2. Demands for CSDP missions and operations. 1.3. The future of EU-NATO cooperation in security and defence

2. CSDP in the neighbouring countries and regions	8	2.1. Security situation in a relevant neighbourhood of the EU 2.2. Global challenges, common responses 2.3. Future of the European Neighbourhood Policy
3. Key general issues - critical discussion of role and responsibilities in the CFSP/CSDP	8 (3)	3.1. Impact of natural, man-made and climate-driven disasters/crises on the EU's overall security 3.2. Evolving security challenges and increasing resilience (strategic communication, hybrid threats, climate security, energy security, security dimension of migration, including Frontex and maritime operations and missions) 3.3. EU-relevant strategies that affect the EU's role in addressing the above-mentioned overarching issues and policies
4. Other policies	6	4.1. Security sector reform 4.2. Emerging EU policy challenges and initiatives
5. Course Exercise	12 (4)	5.1. Exercise on crisis management procedures (at political and strategic level); simulation/table-top exercise
6. Field visit	3	6.1. Visit to a relevant security and defence entity
TOTAL	50 (10)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: Relevant AKUs (at least 2) based on the agreement between module leader and the e-Learning manager in the Secretariat, such as the following: AKU 7: Impact of Treaty of Lisbon on CSDP AKU 10: EU's mediation and negotiation capacities AKU 25: EU's mutual assistance clause AKU 202: Integrated approach</p> <p>The HLC exercise scenario.</p> <p>Recommended: To be defined by the HLC module leader with support from ESDC Secretariat</p> <p>Other publications on CSDP-related issues – supplementary material aimed at deepening knowledge of the topic.</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p> <p>Once HLC course participants have completed the course, they become members of the ESDC alumni network and are regularly invited to seminars providing an update on CFSP/CSDP developments.</p>