

Curriculum

To be reviewed by <i>February 2021</i>	Activity number 55	Investigating and Preventing Sexual and Gender-Based Violence in Conflict Environments	ECTS 2.5
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<p><u>Target Audience</u></p> <p><i>CSDP personnel (civilian, military and police) committed to working on gender equality and towards accountability for sexual and gender-based violence crimes. Applicants for this course should have a special interest in implementing their training in fragile and (post-) conflict settings inside and outside the mission structure. The course is particularly useful for: personnel in an investigating or advisory role; personnel with a background in the police, military police, gendarmerie or judiciary; experts from other areas; and gender and human rights advisors.</i></p> <p><i>The course is open to Third Countries.</i></p>	<p><u>Aim</u></p> <p>The aim of the course is to enhance the capacity and capability of mission personnel to integrate a gender perspective into their work, with a view to preventing and addressing sexual and gender-based violence (SGBV).</p> <p>The participants should be able to apply this perspective when reporting and working to prevent SGBV, assisting in ongoing investigations by providing the necessary knowledge, tools and skills. The course is also a 'train the trainers' programme, and by the end of the course participants will be able to plan and conduct training sessions on preventing and investigating SGBV in a conflict and/or crisis environment. In addition, the training will link up the justice chain, from police investigations to the courtroom.</p>
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learning outcomes	Knowledge	<ul style="list-style-type: none"> Describe the conceptual, legal and structural framework related to SGBV, in particular for CSDP missions and operation Define key terms of the Women, Peace and Security (WPS) agenda and of SGBV Identify the need for SGBV training in fragile and (post)-conflict environments Describe the definition of and zero-tolerance policy on sexual exploitation and abuse (SEA) and how this relates to the wider WPS and SGBV agendas Recognise the effects of SGBV on women, girls, men and boys Explain the justice chain from police investigations to the courtroom Identify potential partners and experts who might be available on the ground to support survivors of SGBV and contribute to preventive measures and training Recognise the challenges of access to justice in fragile and/or (post-)conflict environments, in particular for women and girls Identify the basic principles and diverse methods of adult learning within an intercultural setting
	Skills	<ul style="list-style-type: none"> Assess and identify SGBV training needs within/outside the mission or operation Design an SGBV training curriculum specific to the context on the ground Design and conduct training sessions on SGBV training using international principles and standards of adult learning Develop strategies for incorporating SGBV training in a broader context (i.e. security sector reform (SSR)) Demonstrate how to cooperate in an intercultural working environment
	Competences	<ul style="list-style-type: none"> Conduct a basic gender analysis Apply internationally recognised crime scene management and crime prevention tools useful in fragile and (post-)conflict environments Design training sessions on investigating and preventing SGBV in conflict environments

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it uses level 1 evaluation (based on participants' satisfaction with the course).

In order to complete the course, participants must accomplish all learning objectives. This is evaluated based on their active contribution during the residential module, including the syndicate session and practical activities, and on their completion of the eLearning phases. Course participants must complete the autonomous knowledge units (AKUs) and pass the tests (mandatory), scoring at least 80 % in the incorporated out-test/quiz.

However, no formal verification of learning outcomes is foreseen; the proposed European credit transfer system (ECTS) score is based on participants' workload only.

Course Structure		
Main topic	Recommended Working Hours (of which eLearning)	Content
Clarifying the concept – definitions	6 (3)	<ul style="list-style-type: none"> ○ EU Global Strategy on conflict and crisis – integrated approach and crisis management ○ EU Strategic Approach to Women, Peace and Security (WPS) ○ Definition of SGBV within the wider continuum of SGBV ○ Sexual exploitation and abuse (SEA) ○ Protection of civilians and child protection ○ Trafficking in Human Beings
SGBV training	4	<ul style="list-style-type: none"> ○ Principles of international crisis management (do no harm, local ownership, due diligence, human security) ○ Principles of rule of law and of community and democratic policing ○ Principles of gender equality, women's empowerment, anti-discrimination; issues surrounding ideas of masculinity and femininity ○ SGBV as part of peace operation mandates ○ UN and EU structures relating to WPS and SGBV ○ Operational necessity
Adult education – part 1	1	<ul style="list-style-type: none"> ○ Introduction to adult learning principals ○ Different types of training ○ Learning and teaching styles
Legal framework: Sexual violence as a crime under international law	7 (1)	<ul style="list-style-type: none"> ○ Introduction to international humanitarian, human rights and criminal law ○ Identifying relevant international crimes that SGBV could constitute (e.g. genocide, war crimes) and presenting the elements of the crimes ○ Gender-sensitive investigation methods (such as interviewing techniques) and victims' specific protection needs. ○ UN SCR 1325 and follow-up resolutions related to SGBV ○ Introduction to the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), especially General Recommendation No. 30
SGBV dynamics: integrating a gender perspective	3	<ul style="list-style-type: none"> ○ How the role of women/girls and men/boys is influenced by cultural settings ○ How to integrate a gender perspective ○ Access to justice
Impact of armed conflicts: specific forms of SGBV	7	<ul style="list-style-type: none"> ○ Human trafficking and organised crime ○ Forced/child marriage ○ Domestic violence ○ Female genital mutilation (FGM) ○ Sexual and reproductive health and rights

Adult education – part 2	2	<ul style="list-style-type: none"> ○ Training needs and training design ○ Learning levels and defining aims
Networking and partners	4	<ul style="list-style-type: none"> ○ Partner mapping ○ Introduction to potential partners in peace operations (SGBV referral pathway) ○ Role play – how to cope with counterparts from different cultural backgrounds
Preventing crimes related to SGBV	8	<ul style="list-style-type: none"> ○ Introduction to community policing ○ SGBV prevention through community-oriented problem-solving strategies (SARA – scanning, analysis, response, assessment; CHEERS – community, harmful, expectation, events, recurring, similarity; SWOT – strengths, weaknesses, opportunities, threats; SMART – specific, measurable, achievable, relevant, time-bound) ○ Assessed group exercise
Reflection and experiences from the field related to SGBV	2	<ul style="list-style-type: none"> ○ Group exercise / expert interview (focus area depends on the composition of the training group and the available experts)
Adult education – part 3	2	<ul style="list-style-type: none"> ○ Audience assessment ○ Designing a training session (BOPPPS – bridge-in, objectives, pre-assessment, participatory learning, post-assessment, summary) ○ Introduction to different evaluation methods
Crime scene management and assessed training sessions	12	<ul style="list-style-type: none"> ○ Introduction to crime scene management ○ Chain of justice ○ Group assignment (crime scene and evidence overview – first responder; searching a crime scene, managing and handling evidence; investigative interviews, taking sensitive approach to victims; suspect interview incl. the role of language assistants)
Crime scene approach	5	<ul style="list-style-type: none"> ○ Crime scene approach in remote and dangerous areas – helicopter exercise (depending on the availability of a police helicopter)
SSR and gender	2	<ul style="list-style-type: none"> ○ How to integrate a gender perspective into SSR, with a particular focus on SGBV
Transitional justice	2	<ul style="list-style-type: none"> ○ Introduction to the concept of transitional justice ○ UN SG Guidance Note on transitional justice (2010) and the UN Human Rights Council resolution 'Human rights and transitional justice' (2016) ○ Introduction to the International Center for Transitional Justice (ICTJ)
TOTAL	67 (4)	

<u>Materials</u>	<u>Additional Information</u>
<p><i>Essential eLearning:</i> AKU 2: European Global Strategy AKU 11A: Gender and UN SCR 1325</p> <p><i>Relevant background and course material:</i></p> <ul style="list-style-type: none"> - UN Integrated Training Service (ITS) SGBV ToT training material - Council Conclusions on Women, Peace and Security (WPS) with EU Strategic Approach to WPS in annex (15086/18) - Civilian operations commander operational guidelines for mission management and staff on gender mainstreaming (EEAS(2018)747) 	<p>This course is designed for personnel assigned or willing to be assigned to UN, EU or AU peacekeeping operations. It is also open to personnel from host countries, if they are supported by their government or by international organisations.</p> <p>The course is based on the UN Department of Peacekeeping Operations (DPKO) ITS curriculum on SGBV. It is a 'train the trainers' course and its aim is to train new SGBV trainers according to current standards of</p>

<ul style="list-style-type: none"> - Upgraded generic standards of behaviour for CSDP missions and operations (EEAS(2017) 945 REV 1) - Joint communication to the European Parliament and the Council: Elements for an EU-wide strategic framework to support security sector reform (SWD (2016) 221 final) - EU Policy on Training for CSDP (EEAS(2016) 1626 REV1) - International Call to Action on protection from gender-based violence in emergencies – Road Map 2016-2020 <p><i>Other suggested reading:</i></p> <ul style="list-style-type: none"> - CSDP Handbooks - A Global Strategy for the EU’s Foreign and Security Policy (July 2016) - UN Global Review on Women, Peace and Security - General Recommendation No. 30 on women in conflict prevention, conflict and post-conflict situations (CEDAW/C/GC/30) - International Protocol on the documentation and investigation of sexual violence in conflict - Istanbul Protocol on effective investigation and documentation of torture and other cruel, inhuman or degrading treatment or punishment (2004) 	<p>adult education. Police and judiciary personnel are particularly welcome on the course as they can contribute expertise and enhance mutual understanding and effective cooperation.</p> <p>Participants conduct role plays, carry out assessed group assignments and give assessed training sessions about crime scene management, interviewing and taking sensitive approach to victims.</p> <p>A pre-course questionnaire on learning expectations and a possible briefing topic from the specific area of expertise may be used.</p> <p>All course participants have to prepare for the residential module by completing the relevant eLearning preparatory phase, which is mandatory.</p> <p>In order to facilitate discussion between course participants and trainers/experts/guest speakers, the Chatham House Rule is used during the residential module: <i>'participants in the course are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>
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