

Curriculum

To be reviewed by <i>February 2022</i>	Activity number 45	From Conflict Analysis to Integrated Action: Generating Strategies for Intervention	ECTS 1
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Target audience <i>The course is designed for mid ranking personnel engaged in CFSP/CSDP missions or prospective participants on future EU crises management initiatives. It is suitable for personnel engaged in political/diplomatic, peace-building, humanitarian and military/security missions and operations.</i>	Aim <p>The course aims to deepen participants understanding of the nature of complex conflicts, to provide them with the critical skills to effectively analyse a conflicts dynamics and to identify and assess realistic responses. To increase the competence in this field this course provides CFSP/CSDP personnel working in crisis situations with the necessary conceptual frameworks and analytical skills to respond and develop integrated approaches to conflict prevention and crisis management.</p> <p>As part of the wider policy context of EU conflict analysis this course supports CFSP/CSDP decision makers and practitioners to design and implement integrated responses to prevent conflict and effectively manage crisis situations.</p> <p>The course is practitioner focused and highly interactive with a focus on the development of credible analytical skills in order to improve the quality and impact of interventions.</p>
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Learning outcomes	Know-ledge	<ul style="list-style-type: none"> Identify the key elements of EU's approach to conflict analysis as part of the EU integrated approach to Conflicts and Crises Explain the critical importance of concepts such as preparedness, conflict sensitivity, conflict prevention as part of peace building Recognise through a conflict sensitive approach critical insights into the complexity of modern conflicts and the challenges and risks around EU decision making, planning and action, including CSDP interventions Define the key factors causing conflict and complex dynamics which drive and sustain modern conflicts Identify the main elements and the key principles which underpin conflict analysis Discuss different conflict analysis frameworks
	Skills	<ul style="list-style-type: none"> Apply conflict analysis frameworks and tools to include the identification of key actors and problems Apply relevant conflict analysis frameworks to support appropriate decision making in fragile and conflict affected regions Employ conflict analysis tools to real world conflict contexts (stakeholder analysis, relationship mapping, Positions/Interests/Needs analysis) Analyse potential intervention challenges, including the impact of personal values, demonstrating an understanding of conflict sensitivity and "do no harm" in CSDP missions Integrate gender analysis and human rights based approaches into conflict analysis and the design of interventions Develop critical teamwork skills for interagency operations in complex environments
	Compe- tences	<ul style="list-style-type: none"> Assess the complexity of conflict situations and the risks of third party interventions in fragile and conflict affected regions Demonstrate the critical role of conflict analysis, and a conflict prevention lens in CSDP missions Show skills to undertake conflict analysis and to integrate conflict sensitive approaches in the design of priority interventions and potential actions Plan, carry out, and utilise a conflict analysis by consider existing resources, capacities and expertise inside the EEAS and the Commission. Demonstrate how to design interventions is informed by conflict analysis in order to maximize their impact and ensure that they do not cause harm

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation (based on participant's satisfaction with the course)*.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on the active contribution in the residential Module, including their syndicate session and practical activities as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated out-test/quiz. Active observation by the course director/lead instructor and feedback questionnaire filled by course participants at the end of the course is used.

However, no formal verification of learning outcome is foreseen; proposed ECTS is based on participants' workload only.

Course structure

Main Topic	Recommended Working Hours (of that eLearning)	Contents
Conflict Analysis and the EU framework	3(2)	Introduction to Conflict Analysis Introduction to EU integrated approach, the CSDP and the central role of Conflict Analysis.
Analysis of the causes of conflict	2	Structural (root causes) , proximate causes and triggers of violent conflict. An analysis of the conflict dynamics- understanding the interactions between context, causes, actors and key problems. Identity and resource based conflicts.
Culture, Values and identity in conflict	2	Understand how culture, values and identity play its part in conflict dynamics and how this is linked to trust, confidence building, and behavioural change in conflict resolution.
Gender sensitivity and and human rights based approaches	1	Gender sensitivity and and human rights based approaches in conflict analysis and the design of interventions.
Analysis of CSDP interventions	2	Case studies and learning from CSDP Interventions – What worked, what needs to be improved and consideration of timing of appropriate interventions
Conflict analysis Frameworks	2	Overview of key frameworks Application of frameworks
Conflict analysis tools	7	Introduction to CA tools (Stakeholder mapping, conflict tree, Position/Interests/Needs analysis) Application of tools to identify priority actions
Conflict analysis Simulation	12 (3)	Actor analysis, Stakeholder analysis and mapping Positions, Interest and needs, identify priority actions
TOTAL	31(5)	

Materials

Desired e-learning (choice from below):

Essential:

AKU 29: Conflict sensitivity

Recommended (1-2 from below):

AKU 2: The European Global Strategy;

AKU 4: CSDP crisis management structures and the chain of command;

AKU 6: CSDP decision shaping/making;

AKU 11A: Gender and the UNSCR 1325

Additional information

All course participants have to prepare for the residential module by going through the relevant eLearning preparatory phase, which is mandatory. The number of AKU's included in the e-learning module is decided by the Course director, but should not be fewer than two.

In order to facilitate discussion between course participants and trainers/experts/guest speakers, the **Chatham House** Rule is enforced during the residential module: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".

<p>Suggested reading:</p> <ul style="list-style-type: none"> • EEAS and Commission fact sheet: EU Conflict Analysis • EEAS and Commission Guidance Note on Conflict Analysis: • Conflict analysis: The Foundation for Effective Action: Mediation Practice Series (Humanitarian Dialogue Centre) • UN Guidance for Effective Mediation • Conflict Assessment and Peacebuilding Planning: Lisa Schrich • http://capacity4dev.ec.europa.eu/public-fragility/document/guidance-note-conflict-analysis-support-eu-external-action • EU Integrated Approach to Conflicts and Crises: • https://europa.eu/globalstrategy/en/integrated-approach-conflicts • EU Communication on the Comprehensive Approach to External Conflict and Crises: http://eeas.europa.eu/cfsp/conflict_prevention/index_en.htm • EC Commission Resource Site on Conflict, Crisis and Fragility: http://capacity4dev.ec.europa.eu/topic/fragility-crisis-situations • Conflict Sensitivity Resource Site, including Conflict Analysis tools: http://www.conflictsensitivity.org/ • Design, Monitoring and Evaluation for Peacebuilding Resource Site: http://www.dmeformpeace.org/ • Gender & conflict analysis toolkit for peacebuilders (Conciliation Resources 2015): http://www.c-r.org/resources/gender-and-conflict-analysis-toolkit-peacebuilders • Gender analysis of conflict (Saferworld 2016): https://www.saferworld.org.uk/resources/publications/1076-gender-analysis-of-conflict?utm_source=smartmail&utm_medium=email&utm_campaign=Gender+policy+briefing+Myanmar%2C+Libya+and+Yemen+-+Gender+list 	
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