

Curriculum

To be reviewed by <i>February 2021</i>	Activity number 3	CSDP Orientation Course	ECTS 2
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<u>Target audience</u>	<u>Aim</u>
<p>Participants would normally be mid-level staff from Member States (MS) and EU institutions and agencies, with some previous experience in security policy matters.</p> <p>The course is open to participants from Third Countries, International Organisations and NGOs, depending on the number of places available and the decision of MS offering the course.</p>	<p>The course aims to provide participants with a broad understanding of Common Security and Defence Policy (CSDP). In particular, participants will be exposed to the CSDP institutional framework, current policies, as well as structures and processes. Participants will have the opportunity to network with other people working in the field of CSDP.</p> <p>The final goal of the CSDP Orientation Course is to support EU Member States and EU institutions and agencies in training their own personnel to be able to work in CSDP-related fields at operational and strategic level.</p>

Learning outcomes	Knowledge	<ul style="list-style-type: none"> Explain the organisational structure of and decision-making processes in the EU and the relevant EU bodies Identify the elements of the EU integrated approach to external conflicts and crises Describe the objectives of the EU Global Strategy Summarise the principles of CSDP missions and operations Summarise the capability development mechanism Explain partnerships and cooperation with third countries and other players
	Skills	<ul style="list-style-type: none"> Identify lessons learnt and good practices in the context of CSDP Identify civilian-military coordination aspects and challenges Apply the integrated approach in the field of CSDP missions and operations
	Competencies	<ul style="list-style-type: none"> Analyse and formulate arguments why/when/where CSDP missions might be needed Compare and demonstrate lessons identified in the CSDP environment Adapt CSDP to future challenges

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation (based on participants' satisfaction with the course)*.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution in the residential module, including the syndicate session and practical activities, as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80 % in the incorporated out-test/quiz. Active observation by the course director/lead instructor and a feedback questionnaire filled in by course participants at the end of the course are also used. **However, no formal verification of learning outcomes is foreseen; the proposed European credit transfer system (ECTS) score is based on participants' workload only.**

Course structure

Main topic	Recommended Working Hours (of which eLearning)	Contents
EU's strategic environment	6 (3)	<ul style="list-style-type: none"> The new EU Global Strategy and its implementation European Agenda on Security (Internal Security Strategy) EU strategies and concepts related to CSDP
EU decision-making process and crisis management	9 (3)	<ul style="list-style-type: none"> EU decision-making: European Council; Council of the European Union; Political and Security Committee; EU Military Committee; Committee for Civilian Aspects of Crisis

structures		Management; Political and Military Group <ul style="list-style-type: none"> The European External Action Service and EU crisis management structures Supporting structures: EU Satellite Centre, European Defence Agency, European Security and Defence College, EU Institute for Security Studies
CSDP crisis management procedures	5 (3)	<ul style="list-style-type: none"> Political Framework for Crisis Approach Political-strategic planning process Crisis Management Concept Military/civilian strategic planning process Standard/fast-track processes Command and control options
CSDP missions and operations and capability development	5	<ul style="list-style-type: none"> Civilian and military capability development EU CSDP missions and operations deployed on the field
Horizontal issues and regional aspects of CSDP	8 (3)	<ul style="list-style-type: none"> Horizontal issues such as security sector reform, migration, non-proliferation, gender, human rights and rights of the child, terrorism, emerging threats (e.g. cyber, hybrid, energy) Regional aspects concerning e.g. the Western Balkans, the Eastern Partnership, the Horn of Africa, the Middle East, and the Mediterranean Partnerships with third countries (incl. framework partnership agreements) and international organisations (i.e. UN, OSCE, NATO, African Union). Strategic communication (communicating CSDP)
EU integrated approach	4	<ul style="list-style-type: none"> The EU external action toolbox: development, humanitarian aid The role of CSDP within the integrated approach EU integrated approach in action
Syndicate assignment	9 (3)	<ul style="list-style-type: none"> Draw up joint discussion points [working groups]
TOTAL	46 (15)	

<p style="text-align: center;"><u>Materials</u></p> <p>CSDP Handbook</p> <p><i>Essential eLearning:</i> AKU 1 History and context of ESDP/CSDP development AKU 2 European Global Strategy AKU 4 CSDP crisis management structures and chain of command AKU 6 CSDP decision-shaping/making</p> <p>Syndicate materials, scenario, other documents provided by course director</p> <p><i>Recommended study on a voluntary basis:</i> AKU 25 EU mutual assistance clause AKU 11 B Gender aspects of missions and operations</p> <p>Suggestions for CSDP Crisis Management Procedures, 2013</p>	<p style="text-align: center;"><u>Additional information</u></p> <p>Pre-course questionnaire on learning expectations and possible briefing topic from the specific area of expertise may be used.</p> <p>All course participants must prepare for the residential module by completing the relevant eLearning preparatory phase, which is mandatory.</p> <p>In order to facilitate discussion between course participants and trainers/experts/guest speakers, the Chatham House Rule is used during the residential module: <i>'participants in the course are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'.</i></p>
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