

Curriculum

To be reviewed by <i>February 2025</i>	Activity number 1	20th CSDP High Level Course 2024-2025 - José CUTILEIRO	ECTS 8
CORRELATION WITH CTG/MTG TRAs			EQUIVALENCES
Civilian Training Area: Leadership & Management (2), EU Integrated Approach (29) Military training Discipline: Operations Planning for CSDP (1), Leadership & Management (8)			SQF-MILOF Level 2 Focus: POL CIV-MIL
<p style="text-align: center;"><u>Target audience</u></p> <p>Participants should be senior experts from EU Member States, candidate countries and EU institutions, bodies and agencies (military and civilians, including diplomats, police, and border guard officers) who are either working in key positions or have a clear potential to achieve leadership posts, in particular in the field of the CFSP/CSDP. Members of academia, NGOs and the business community may apply to participate. The audience should consist of a well-balanced mix of civilians and military personnel.</p> <p>Course participants must be available for the whole course, which includes e-Learning phases and residential modules, and must be ready to contribute with their specific expertise and experience throughout the course. For participation in the high-level course, a personal security clearance of at least EU CONFIDENTIAL level is mandatory. It is recommended that course participants have already attended the ESDC CSDP orientation course.</p> <p><u>Open to:</u></p> <ul style="list-style-type: none"> ▪ EU Member States / institutions ▪ Candidate countries that have a security agreement with the EU ▪ International organisations ▪ NGOs 		<p style="text-align: center;"><u>Aim</u></p> <p>The overall aim of the CSDP high-level course (HLC) is to equip senior experts from EU Member States, candidate countries, and EU institutions with the necessary skills for assuming leadership roles in the application and advancement of the Common Security and Defence Policy (CSDP). This involves mastering policy implementation, crisis management and capability development, all within the wider context of the Common Foreign and Security Policy (CFSP). The course aims to empower participants to collaborate efficiently with diverse stakeholders in this field.</p> <p>Furthermore, the course aims to broaden participants' knowledge and understanding of the EU security and defence architecture. It focuses on the integrated approach to the CSDP as a key tool of the CFSP, looking into current and anticipated policies, missions, and operations. Additionally, the course seeks to raise awareness about emerging threats and other general issues.</p> <p>The training is delivered through both the e-Learning platform and residential modules, fostering a common European security culture. Simultaneously, it aims to cultivate a network of future leaders actively engaged in the strategic aspects of the CFSP/CSDP.</p> <p>Additionally, the course is designed to promote the development of a network of experts in the field of CFSP/CSDP.</p>	

Learning outcomes	
Knowledge	LO1. Identify the long-term objectives of CFSP/CSDP and explain the major characteristics of the <i>EU Global Strategy on Foreign and Security Policy</i> (EUGS), as they are analysed in the Strategic Compass. LO2. Outline the responsibilities/roles of the EU institutions, agencies and internal structures in the CFSP/CSDP. LO3. Describe the military and civilian capability development process within the CSDP. LO4. Describe the decision-making process for CSDP missions and operations, including planning and force generation aspects.

Knowledge	<p>LO5. Distinguish between the various aspects and essentials of CSDP and crisis management: prevention, preparedness, response (civilian and military CSDP missions and operations), communication, lessons learnt, education and training; and the roles of major players in the provision of civilian and military capabilities required for CSDP missions and operations.</p> <p>LO6. Describe the interlinkages between CSDP and the area of freedom, security and justice, and with the Commission's related activities outside the EU's borders.</p> <p>LO7. Outline the effects of general issues on the conduct of CSDP missions and operations, in particular human rights, protection of civilians, gender, irregular migration (border control, monitoring missions/operations), transnational crime, climate security, energy security, cyber security, hybrid threats, critical infrastructure protection, terrorism, etc.</p>
Skills	<p>LO8. Evaluate the various EU interests and values mentioned in the EUGS.</p> <p>LO9. Express views on the relevance of key horizontal issues for the implementation of the CSDP.</p> <p>LO10. Develop possibilities for the further engagement and coordination of EU institutions, services and agencies in EU capability development (e.g. European Commission, European External Action Service, European Defence Agency, EU SatCen), as well as partners.</p> <p>LO11. Consider the value of interinstitutional coordination and international cooperation with state and non-state actors in the context of crisis management.</p> <p>LO12. Simulate and practice the EU political and strategic decision-making processes.</p> <p>LO13. Critical analysis of strategic documents in the conduct of crisis management (e.g. Political Framework for Crisis Approach (PFCA) and Crisis Management Concept (CMC)).</p> <p>LO14. Apply knowledge regarding future developments in the CFSP/CSDP and take ownership of the content of the course as a whole and integrate and take on board the value of the course.</p>
Responsibility and autonomy	<p>LO15. Assess the functioning of the EU in general, and the role of the relevant EU institutions and CFSP/CSDP-related structures in particular, and the general capacity and ability to contribute to the effectiveness of the CFSP/CSDP.</p> <p>LO16. Promote the strengths and explain the weaknesses of current features of the CSDP, and of foreign affairs and security policy development.</p> <p>LO17. Discuss current and future CFSP developments.</p> <p>LO18. Consider the challenges related to the European approach to capability development including the analysis of civilian-military synergies.</p> <p>LO19. Assess European civilian and military capabilities, including those relating to dialogue and mediation, available to support the EU's integrated approach.</p> <p>LO20. Analyse the state of affairs of European armaments cooperation, including industrial and technological aspects.</p> <p>LO21. Explore the dynamic of the EU's decision-making process from the perspective of planning mechanisms and procedures for missions and operations; assess the EU's operational engagement in various regional areas in relation to the EU's strategic objectives.</p> <p>LO22. Review the overall contribution of the EU's operational commitments in support of implementing the EUGS and Strategic Compass.</p>

Evaluation of learning outcomes

The course is evaluated according to the Kirkpatrick model, using *level 1 evaluation (based on participants' satisfaction with the course)*. *Evaluation feed-back* is given in the level 1 evaluation on the residential modules. To complete the course, participants must accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their group working sessions and practical activities, as well as on their completion of the e-Learning phases: course participants must finish the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated test/quiz.

However, no formal verification of the learning outcomes is planned; the proposed European credit transfer system (ECTS) is based on participants' workload only.

The Executive Academic Board takes these factors into account when considering the award of *certificates* to participants. Course Directors provide an evaluation report for their respective module. The ESDC Secretariat drafts the *final evaluation report* which is presented to the Executive Academic Board.

Main topic and content

The course encompasses four residential modules, each of which lasts 1 week and will focus on specific strategic aspects of the CFSP/CSDP. All residential modules are preceded by a mandatory e-Learning phase, which provides course participants with the necessary theoretical background to actively participate in the residential phase. The time between the residential modules should enable a proper learning process using the ILIAS e-Learning platform. All course participants have to prepare for each residential module by completing the relevant e-Learning module.

Main topic	Suggested working hours (required for individual learning)	Suggested content
MODULE 1 CFSP/CSDP governance and functioning of the EU	50 (10)	1.1. Foundation of the CFSP/CSDP [<i>preparatory e-Learning</i>] 1.2. Overview of the CFSP/CSDP and related EU policies and concepts 1.3. CSDP structures and strategic-level decision-making 1.4. EUGS implementation
MODULE 2 EU's crisis management capabilities	50 (10)	2.1. Civilian and military capabilities and capability development 2.2. European Defence Action Plan (EDAP) 2.3. Armament cooperation 2.4. Regional approaches
MODULE 3 CSDP in action	50 (10)	3.1. CSDP in action: CSDP missions and operations 3.2. Regional approaches
MODULE 4 Future of the CSDP	50 (10)	4.1. Future perspectives of the CSDP 4.2. Course exercise.
TOTAL	200 (40)	

<u>Materials</u>	<u>Additional information</u>
<p>ESDC handbooks: CSDP; cybersecurity.</p> <p>Relevant AKUs available on ILIAS.</p> <p>Publications on CFSP/CSDP-related issues – supplemental material aimed at enhancing knowledge of a specific topic.</p> <p>Course exercise scenario and documents.</p>	<p>The Chatham House Rule applies during all residential modules of the HLC: 'participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'.</p> <p>A certificate of EU security clearance at the 'Confidential' level must be held at the time of nomination. It is the responsibility of the course nominee to provide a copy of their security clearance directly to EEAS-SECURITY-CLEARANCE@eeas.europa.eu and esdc-hlc@eeas.europa.eu by 31 May 2024 (deadline for nominations), indicating clearly that the document is intended for participation in the 20th CSDP High-Level Course. (If a copy of the security clearance has not been received by the deadline, the nomination will be rejected).</p>

To be reviewed by <i>February 2025</i>	Activity number <i>1/1</i>	20th CSDP High-Level Course 2024-2025 - José CUTILEIRO (Module 1) Brussels, 23-27 September 2024	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The aim of the first module of the CSDP High-Level Course (HLC) is to provide a general overview of the CFSP/CSDP and related EU policies and concepts. It offers an opportunity to all course participants to attain a similar level of knowledge and understanding of the EU and the main subjects of the CFSP/CSDP, and of how the EU institutions work and the role they play in the CFSP/CSDP.

It covers, among other topics, the relevant articles in the Treaty on European Union, the EU Global Strategy, the Strategic Compass and subsequent Council conclusions on its implementation, and EU policymaking, decision-making and interinstitutional cooperation in general. The module is designed to deepen understanding of how the EU institutions work and interact and what role they play in the CFSP/CSDP, to provide an insight into recent EU strategic-level documents and policies and to broaden understanding of both EU decision-making processes at the political/strategic level and external action. It familiarises participants with the EU institutions, the EEAS and relevant EU agencies as well as other organisations/structures located in Brussels.

Learning outcomes

Knowledge	LO1. List the main strategic CSDP issues currently on the table of the Political and Security Committee (PSC). LO2. Review the strategic priorities of the EUGS, as they are outlined in the Implementation Plan on Security and Defence. LO3. Discuss the Strategic Compass policy orientations and specific objectives outlined in the four dimensions: crisis management, resilience, capability development and partnerships. LO4. Identify the roles and competences of the European Council, the Council of the EU, the European Commission, the European Parliament and EU agencies regarding foreign affairs, security and defence issues. LO5. Describe the EU strategic political-military decision-making process in emerging or ongoing crises. LO6. Summarise the essence of the integrated approach. LO7. Compare the relations the EU develops with the UN and with NATO. LO8. Describe the priorities and functioning of the European Neighbourhood Policy (ENP). LO9. Describe the interlinkages between CSDP and the area of freedom, security and justice.
Skills	LO10. Assess the various views on the future of European defence. LO11. Discuss the tools, methods, challenges and achievements of EU crisis management. LO12. Propose essentials of a future EU grand strategy. LO13. Observe the public's perception of the EU's foreign policy. LO14. Propose strategic communication strategies to enhance the EU's image.
Responsibility and autonomy	LO15. Evaluate the achievements obtained in the areas of CFSP/CSDP over recent decades. LO16. Assess the strengths and weaknesses of current features of the CSDP and its future development. LO17. Promote initiatives to improve the implementation of CFSP/CSDP objectives.

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course and assessment of participants' learning progress*. The module is preceded by a mandatory e-Learning phase, which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the e-Learning preparatory phase is mandatory: participants must score at least 80% in the quiz incorporated within the module.

No formal verification of learning outcomes is planned. The proposed ECTS is based on participants' workload only.

Course structure

This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days .It provides an overview of CFSP/CSDP and related EU policies and concepts. In addition, it discusses CFSP/CSDP foundations, CSDP structures, strategic decision-making, and EUGS implementation.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1.CSDP state of play	4	1.1. Overview of the current situation in CSDP
2.Global Strategy for the European Union's Foreign and Security Policy (EUGS) and its implementation based on the Strategic Compass	10 (3)	2.1. The structure and content of the EUGS 2.2. Implementation of the EUGS and subsequent Council conclusions 2.3 Overview of the actions of the Strategic Compass
3. The CSDP and the EU leadership structure (Council, EEAS, Commission, Parliament)	14 (3)	3.1. The roles and structures of the different EU institutions and relevant agencies in relation to CFSP/CSDP 3.2. Critical discussion of respective roles and responsibilities
4. Crisis management	12 (4)	4.1. EU strategic-level decision-making process in crisis management 4.2. Crisis management concepts, tools and instruments 4.3. Integrated approach to crisis management
5. EU international cooperation in the CSDP	6	5.1. EU-NATO 5.2. Cooperation with intergovernmental organisations (UN, African Union, etc.) 5.3. Non-EU countries 5.4. European Neighbourhood Policy
6. CSDP – freedom, security & justice nexus	4	6.1. EU law enforcement / judicial cooperation agencies 6.2. Europol, Eurojust and Frontex
TOTAL	50 (10)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 2: The EU Global Strategy AKU 3: Role of EU institutions in the field of CFSP/ CSDP AKU 4: EU crisis management structures and chain of command AKU 55: The Strategic Compass</p> <p>Recommended: AKU 1: History and context of CSDP AKU 202: Integrated approach</p> <p>Publications on CFSP/CSDP and EU Global Strategy, Strategic Compass, and supplementary material aimed at deepening knowledge of the topic.</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>

To be reviewed by <i>February 2025</i>	Activity number <i>1/2</i>	20th CSDP High-Level Course 2024-2025 - José CUTILEIRO (Module 2) Larnaca, 28 October – 1 November 2024	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The second module of the CSDP high-level course focuses on the rationale and challenges of the development of military and civilian crisis management capabilities. The module is designed to provide an insight into EU crisis management concepts, processes and tools, and to update and broaden understanding of crisis management capabilities. In addition, it provides an insight into efforts to create synergies between civilian and military capabilities, the implementation of the Civilian CSDP Compact and into issues relating to European armament cooperation and procurement. It offers an opportunity to enhance understanding of major programmes conducted in an EU (European Commission and EDA) or multilateral framework. The module also provides an insight into a number of EU regional policies.

Learning outcomes

Knowledge	LO1. Describe the military and civilian capability development processes, demonstrate an understanding of the relevant normative documents relating to crisis management and summarise the roles of major players in the provision of military and civilian capabilities. LO2. Describe the influence of the EDAP and EDF on research and development and/or capability development. LO3. Explain the importance of human resources in civilian and military capability development processes.
Skills	LO4. Develop the potential for the further engagement of related EU institutions and agencies (e.g. European Commission, EDA, EU SatCen, Frontex) and partners in EU capability development. LO5. Consider the value of interinstitutional coordination and international cooperation with state and non-state actors in the context of crisis management.
Responsibility and autonomy	LO6. Assess the challenges relating to Permanent Structured Cooperation (PESCO), the Coordinated Annual Review on Defence (CARD) and the European Defence Fund (EDF), as well as to the Civilian CSDP Compact. LO7. Assess the implications and impact of capacity building in support of security and development, the European Defence Action Plan (EDAP), and the European Development Fund (EDF). LO8. Assess the European approach to capability development (including that of exploring potential civilian-military synergies). LO9. Assess the European civilian and military capabilities, including those relating to dialogue and mediation, available in support of the EU's comprehensive approach. LO10. Respect intercultural differences. LO11. Consider the benefit of the European Defence Technological and Industrial Base (EDTIB) in national capability development for EU purposes; LO12. Review the state of affairs of European armament cooperation, including economic and technological aspects.

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course and assessment of participants' learning progress*. The module is preceded by a mandatory e-Learning phase that provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the e-Learning preparatory phase is mandatory: participants must score at least 80% in the quiz incorporated within the module.

No formal verification of learning outcomes is planned. The proposed ECTS is based on participants' workload only.

Course structure

This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. The module focuses on civilian and military capabilities, capability development and armament cooperation, and the regional approach to capability development.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1. Capability development process	14 (5)	1.1. Civilian capability development process; Civilian CSDP Compact 1.2. Military capabilities development process 1.3. EDA capability development plan; Strategic Context Cases (SCCs) and Overarching Strategic Research Agenda (OSRA); 1.4. Armaments cooperation and procurement: key issues, lessons learnt, best practices 1.5. Military concepts in military capabilities
2. Role of the EU institutions and agencies and EU Member States in capability development	12 (5)	2.1. Role of the Commission in capability development (<i>implementation of EDAP/EDF</i>) 2.2. Role of EU Member States in capability development; EDTIB 2.3. Role of the European Commission, EDA and multilateral cooperation as Organisation for Joint Armament Cooperation (OCCAR) 2.4. Challenges of national capability development; non-duplication of capabilities when dealing with NATO 2.5. The challenge of coherence across the European Defence Fund (EDF), Coordinated Annual Review on Defence (CARD), and Permanent Structured Cooperation (PESCO) 2.6. Coordination with other EU players and instruments in fragile and conflict-affected countries and between security (Civilian CSDP Compact) and defence
3. Force generation process: civilian and military	10	3.1. Military force generation process 3.2. Civilian mission generation process, call for contributions for civilian CSDP missions, rapid deployment 3.3. EU battlegroups. EU Strategic Reserve, European military mobility
4. Regional aspects of crisis management	5	Regional area(s) of relevance to the hosting countries
5. Field visit	3	5.1. Field visit to the European Union Satellite Centre (SatCen)
6. Group work	6	6.1. Working groups
TOTAL	50 (10)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 36: Civilian CSDP Compact AKU 39: Armaments cooperation AKU 5: EU Crisis Management and Capability Development</p> <p>Recommended: AKU 15: Objectives and purposes of European armaments cooperation</p> <p>Other publications on civilian and military capability development and on armament cooperation and supplementary material aimed at deepening knowledge of this specific topic. Handbook on CSDP.</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>

To be reviewed by <i>February 2025</i>	Activity number <i>1/3</i>	20th CSDP High Level Course 2024-2025 - José CUTILEIRO (Module 3) Bucharest, 07-11 April 2025	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

<u>Aim</u>
<p>The aim of the third module of the CSDP High Level Course is to provide a comprehensive overview of the EU's engagement in support of the CFSP, including the planning and force generation processes for CSDP missions and operations, from both a conceptual and a practical perspective. The module also provides an insight into a number of EU regional policies and aims to increase awareness of EU and Member State strategic relevance in the current security environment (i.e. <i>maritime dimension of the CSDP, migration security nexus, strategic communication, energy security, protection of critical infrastructure</i>). It also provides an insight into the Civilian CSDP Compact.</p>

Learning outcomes	
Knowledge	LO1. Explain/describe the CSDP planning mechanism at the strategic/operational level in order to cope with the challenges of dealing with security uncertainties. LO2. Describe the process of drafting the core planning documents. LO3. Outline the command-and-control options for CSDP missions and operations. LO4. Review CSDP missions and operations (mandates, challenges and risks, achievements, lessons learnt and the way forward). LO5. Provide an insight into relevant national and regional policies for participation in CSDP missions and operations. LO6. Outline the effects of general issues on the conduct of CSDP missions and operations, in particular human rights, gender issues, protection of civilians, irregular migration, terrorism and transnational crime, and cyber security/defence.
Skills	LO7. Consider the value of interinstitutional coordination and cooperation between various stakeholders/parties (state and non-state) involved in the planning and implementation of CSDP missions and operations. LO8. Assess the outcome (monitoring and evaluation) of a CSDP mission or operation and the implementation of the lessons learnt and best practices. LO9. Acknowledge the importance of cross-cultural competencies for participation in CSDP missions and operations (especially in regions and contexts where national, ethnic and religious identities matter).
Responsibility and autonomy	LO10. Analyse the interdependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations. LO11. Judge the EU's operational engagement in various regional areas in relation to the EU's strategic objectives. LO12. Analyse the effectiveness of a regional comprehensive approach to crisis management. LO13. Analyse the role of freedom, security and justice in a crisis management scenario. LO14. Analyse to what extent the EU's operational engagement supports the achievement of its policy objectives (the relevance of current missions and operations). LO15. Analyse civil/military coordination in the implementation of CSDP missions and operations (including roles, interdependencies). LO16. Consider challenges and opportunities for the EU integrated approach in the regional context (also, recognise the role of the EU Global Strategy for the CFSP in the context of CSDP missions and operations, in a regional context).

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course* and *assessment of participants' learning progress*. The module is preceded by a mandatory e-Learning phase, which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the e-Learning preparatory phase is mandatory: participants must score at least 80% in the quiz incorporated within the module.

No formal verification of learning outcomes is planned. The proposed ECTS is based on participants' workload only.

Course structure

This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. The module focuses on the planning processes for the CSDP missions and operations, and on the regional approach to security in the EU and beyond.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1. The planning process for CSDP missions and operations – an integrated approach	16 (6)	1.1. Structures, planning documents, procedure and force generation 1.2. Strategic review process of missions and operations 1.3. Human rights, gender and ethics in CSDP missions and operations; protection of civilians in armed conflicts; international law applicable to CSDP missions and operations 1.4. Command and control of CSDP missions and operations; code of conduct and discipline for CSDP civilian missions; generic standards of behaviour for CSDP missions and operations 1.5. Civil-military coordination in CSDP missions and operations
2. EU missions and operations – from past to present	14 (4)	2.1. Financing mechanisms of CSDP missions and operations 2.2. CSDP missions and operations: civilian/police and military dimensions, including lessons learnt 2.3. EU-NATO cooperation in CSDP missions and operations 2.4. CSDP operational commitments in the Eastern Neighbourhood 2.5. CSDP – freedom, security and justice nexus; EUNAVFOR and the Frontex maritime security operations 2.6. Maritime security dimension
3. Security challenges in the regions	10	3.1 Security situation in a selected region of interest 3.2. Emerging threats and challenges: hybrid threats critical infrastructure protection, cyber security/defence, terrorism 3.3. CSDP – migration nexus: EU external action in the CSDP context; security and irregular and mass migration
4. Field visit	4	4.1. Relevant CSDP-related entity
5. Group work	6	5.1. Working groups
TOTAL	50 (10)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 6: CSDP decision-shaping/making AKU 11A: Gender and the UNSCR 1325 AKU 16: Protection of civilians AKU 106c: The changing security environment</p> <p>Recommended: AKU 17: Fragility and crisis management</p> <p>Other publications on CSDP and EU Global Strategy and supplementary material aimed at deepening knowledge of the topic.</p> <p>Handbook on cybersecurity</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>‘participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed’.</i></p>

To be reviewed by <i>February 2025</i>	Activity number <i>1/4</i>	20th CSDP High Level Course 2024-2025 - JOSÉ CUTILEIRO (Module 4) Lisbon, 23-27 June 2025	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The fourth module of the CSDP High Level Course provides a comprehensive review of the current state of play, progress made and further evolution of the CSDP in the context of EU external action. In this respect, cross-fertilisation with other players involved in EU external action will be considered. A special emphasis will be placed on an analysis of the future prospects in EU foreign, security and defence policy as well as the impact of general aspects on the CSDP's implementation. Participants have an opportunity to enrol in a practical exercise on EU crisis management planning and decision-making on a political and strategic level.

Learning outcomes

Knowledge	LO1. Outline the implications of general issues and evolving security challenges, in particular strategic communication and hybrid threats, security dimension of migration, energy security, climate security, artificial intelligence and disaster relief, with a specific focus on the operational engagement in a relevant neighbourhood of the EU.
Skills	LO2. Apply the decision-making process during a scenario-based exercise, take ownership of the content of the course as a whole and integrate and take on board the values of the course. LO3. Take into account general aspects of the implementation of the CSDP.
Responsibility and autonomy	LO4. Analyse to what extent the EU's operational engagement supports the achievement of its foreign, security and defence policy objectives (relevance of the current missions and operations). LO5. Consider evolving trends to identify their influences on the future of the CSDP.

Evaluation of learning

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course and assessment of participants' learning progress*. The module is preceded by a mandatory e-Learning phase, which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the e-Learning preparatory phase is mandatory: participants must score at least 80% in the quiz incorporated within the module.

No formal verification of learning outcomes is planned. The proposed ECTS is based on participants' workload only.

Course structure

This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. It focuses on the future of the CSDP and on the key horizontal issues. An HLC exercise at political and strategic level is organised during this module. All course participants have to prepare for the residential module by completing the HLC exercise scenario and the supporting materials.

Main topic	Suggested working hours (required for individual learning)	Suggested content
1. Future of the CSDP	13 (3)	1.1. Challenges for the EU as a global player 1.2. Demands for CSDP missions and operations. 1.3. The future of EU-NATO cooperation in security and defence

2. CSDP in the neighbouring countries and regions	8	2.1. Security situation in a relevant neighbourhood of the EU 2.2. Global challenges, common responses 2.3. Future of the European Neighbourhood Policy
3. Key general issues - critical discussion of role and responsibilities in the CFSP/CSDP	8 (3)	3.1. Impact of natural, man-made and climate-driven disasters/crises on the EU's overall security 3.2. Evolving security challenges and increasing resilience (strategic communication, hybrid threats, climate security, energy security, security dimension of migration, including Frontex and maritime operations and missions) 3.3. EU-relevant strategies that affect the EU's role in addressing the above-mentioned overarching issues and policies
4. Other policies	6	4.1. Security sector reform 4.2. Emerging EU policy challenges and initiatives
5. Course Exercise	12 (4)	5.1. Exercise on crisis management procedures (at political and strategic level); simulation/table-top exercise
6. Field visit	3	6.1. Visit to a relevant security and defence entity
TOTAL	50 (10)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: Relevant AKUs (at least 2) based on the agreement between module leader and the e-Learning manager in the Secretariat, such as the following: AKU 7: Impact of Treaty of Lisbon on CSDP AKU 10: EU's mediation and negotiation capacities AKU 25: EU's mutual assistance clause AKU 202: Integrated approach</p> <p>The HLC exercise scenario.</p> <p>Recommended: To be defined by the HLC module leader with support from ESDC Secretariat</p> <p>Other publications on CSDP-related issues – supplementary material aimed at deepening knowledge of the topic.</p>	<p>In order to facilitate discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed.'</i></p> <p>Once HLC course participants have completed the course, they become members of the ESDC alumni network and are regularly invited to seminars providing an update on CFSP/CSDP developments.</p>