

## Curriculum

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| To be reviewed by<br><br><b style="color: red;">Feb. 2024</b> | Activity number<br><br><b>48.a</b> | <b>Hostile Environment Awareness Training (HEAT)</b> | <b>ECTS</b><br><br><b>2</b> |
|   |                                    |  | SQF-MILOF<br>N/A            |

| CORRELATION WITH CTG / MTG TRAs   | EQUIVALENCES |
|---|--------------|
| <b>Training Requirement Analysis (TRA) Report, CTA Safety &amp; Security, February 2021</b> | N/A          |

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| <p style="text-align: center;"><u>Target audience</u></p> <p><i>Participants should be (preferably) persons deploying to CSDP high risk missions.</i></p> <p><i>Priority is given to the personnel selected to the CSDP Missions and Operations.</i></p> | <p style="text-align: center;"><u>Aim</u></p> <p>This course aims to contribute in sustaining front of mind security and situational awareness, reinforce a safety and security awareness mind-set, and develop confidence. In addition, to provide guidance on individual and team options to help <b>deter</b>, <b>detect</b> and <b>react</b> during and after threatening events thus increasing the overall personal safety and security of staff members while serving in Mission.</p> |
| <p><u>Open to:</u></p> <ul style="list-style-type: none"> <li>▪ EU member States / Institutions</li> <li>▪ Third countries</li> <li>▪ International Organisations</li> </ul>   |  |

| Learning Outcomes |   |
|-------------------|---|
| Knowledge         | LO1. Explain how to act appropriately while travelling in a convoy<br>LO2. Describe how to act appropriately while driving towards checkpoints and behaviour inside checkpoints<br><br>LO3. Identify the most common types of arms<br><br>LO4. Discuss the different phases and tools to survive in each phase of a hostage taking / kidnapping situation |

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|                             | <p>LO5. Memorize the protection of information, the role of social Media etc.</p> <p>LO6. Describe Close Protection and how to operate with Close Protection</p> <p>LO7. discuss situational logistics, the management of risks and behaviour in situations of risk / danger e.g. demonstrations, riots, protests, gatherings etc.</p>   |
| Skills                      | <p>LO8. Establish ways to mitigate against developing stress working in a hostile environment</p> <p>LO9. Demonstrate and practice awareness of surveillance</p> <p>LO10. Practice skills Operating a radio handset and basic communication procedures</p> <ul style="list-style-type: none"> <li>- Operating a GPS and basic navigation systems</li> <li>- Acting as first responders in medical emergencies prior to the arrival of professional medical support</li> <li>- Operate with Close Protection</li> <li>- Act appropriately in the different phases of a hostage taking</li> <li>- Acting appropriately in most prevalent scenarios with active shooters</li> </ul> <p>Conduct under fire</p> |
| Responsibility and Autonomy | <p>LO11. Promote a personal and professional security culture</p> <p>LO12. Manage to mitigate effectively risks by informed decision making and relevant personal behaviour</p> <p>LO13. Classify relevant threats in the Mission Areas of Operations and effectively mitigate the risk</p> <p>LO14. Apply a gender perspective when classifying and/or analysing relevant threats and risks</p>   |

#### Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation (based on participants' satisfaction with the course)* and *level 3 evaluation (assessment of participants' long-term change in behaviour after the end of the course)*. *Evaluation feed-back* is given in the level 1 evaluation on the residential modules.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their syndicate sessions and practical activities . **However, no formal verification of the learning outcomes is foreseen; proposed ECTS is based on participants' workload only.**

### Course structure

*The residential module is held over five days (one week).*

| Main Topic     | Suggested Working Hours (required for individual learning) | Suggested Contents   |
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| 1. WISE & SAFE | (6)  | 1.1 Mandatory on-line courses on CSDP missions safety and security |

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| 2. Personal Security Awareness    | 3 | <ul style="list-style-type: none"> <li>3.1 Situational awareness</li> <li>3.2 Cultural norms and awareness</li> <li>3.3 Personal risk profiles</li> <li>3.4 Stress management</li> <li>3.5 Health</li> <li>3.6 Code of Conduct</li> </ul>   |
| 3. Personal Security in practice  | 4 | <ul style="list-style-type: none"> <li>4.1 Basic conflict management</li> <li>4.2 Personal protective equipment</li> <li>4.3 Grab bags</li> <li>4.4 Conduct under fire</li> <li>4.5 Human response mechanisms under extreme stress</li> <li>4.6 Actions in most prevalent scenarios: active shooter, , violent crimes, carjacking etc.</li> <li>4.7 Safety awareness : fire prevention/fighting</li> </ul>          |
| 4. Close Protection Teams         | 3 | <ul style="list-style-type: none"> <li>5.1 The risk and benefit balance</li> <li>5.2 Requesting CPTs</li> <li>5.3 SOPs before, during and after working with CPTs</li> <li>5.4 Equipment</li> <li>5.5 Route planning and driving</li> <li>5.6 Contingency plans in case of incidents</li> </ul>   |
| 5. Basic Navigation               | 3 | <ul style="list-style-type: none"> <li>6.1 Fundamental of map reading and types of maps</li> <li>6.2 Map orientation using compass</li> <li>6.3 How to establish and send MGRS map grid reference</li> <li>6.4 Taking a compass bearing</li> <li>6.5 Position finding using map and compass</li> <li>6.6 Basic operation and use of GPS</li> <li>6.7 Basic route planning</li> </ul>                                |
| 6. Field Communication            | 3 | <ul style="list-style-type: none"> <li>7.1 VHF and UHF characteristics (CODAN)</li> <li>7.2 Basic radio communications principles and call procedures (NATO alphabet and pro-words)</li> <li>7.3 Satellite phone communication</li> </ul>   |
| 7. Field Trip Planning            | 2 | <ul style="list-style-type: none"> <li>8.1 Movement policy of the Missions</li> <li>8.2 Roles and responsibilities</li> <li>8.3 Route planning</li> <li>8.4 Modes and means of transport</li> <li>8.5 Communication</li> <li>8.6 Contingency plans</li> <li>8.7 Medical emergency</li> <li>8.8 Mission WKC</li> <li>8.9 Close Protection Teams/ local security escorts</li> <li>8.10 Driving in a Convoy</li> </ul> |
| 8. Basic Life Support             | 6 | <ul style="list-style-type: none"> <li>9.1 Introduction to medical trauma support in the Missions</li> <li>9.2 IFAKs</li> <li>9.3 Basic Life Support based on MARCH</li> <li>9.4 Safe and secure</li> <li>9.5 Stop catastrophic bleedings</li> <li>9.6 Expose and protect</li> <li>9.7 CPR</li> <li>9.8 Transport Technic</li> </ul>  |
| 9. Mines and Explosives Awareness | 3 | <ul style="list-style-type: none"> <li>10.1 Introduction to most frequent explosive dangers in conflict and post-conflict areas:</li> <li>10.2 Unexploded Ordnances (UXOs)</li> <li>10.3 Landmines</li> <li>10.4 Improvised Explosive Devices (IEDs)</li> <li>10.5 Detecting mines and explosives</li> </ul>  |

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|  |               | 10.6 General rules of thumbs in affected areas  |
| 10. Guns and Weaponry Risks                | 2             | 11.1 Basic introduction to most common weapons in Missions Area of Operation<br>11.2 General precautionary measures with weapons<br>11.3 Short and long weapons<br>11.4 Rocket launchers<br>11.5 Artillery, mortars   |
| 11. Checkpoints: legal and illegal         | 3             | 12.1 Practical introduction to SOPs on passing checkpoints<br>12.2 Legal and illegal checkpoints<br>12.3 Day and night<br>12.4 With CPTs and without<br>12.5 Vehicle searches<br>12.6 Harassment and aggression<br>12.7 Drunk and disorderly staff at checkpoints<br>12.8 In case of illegal detention                |
| 12. Surviving Hostage and Kidnap Situation | 4             | 13.1 Introduction to types of kidnapping, hostage-taking and detention<br>13.2 Reducing kidnaping risk<br>13.3 Practical and mental conduct after capture<br>13.4 How to survive<br>13.5 The release phase  |
| 13. Civil Unrest                           | 2             | 14.1 Introduction to the most preferred preventive and reactive individual behaviour in case of:<br>14.2 Demonstrations<br>14.3 Hostile crowds<br>14.4 Riots and looting<br>14.5 Mob justice  |
| 14. Field Trip Exercise                    | 7             | 15.1 Practical exercise in the field to demonstrate key lessons learned both as individual and as a team. This should include training scenarios in which groups of 4-5 are subjected to various hostile situations reflecting as many of the above scenarios as possible. This should be followed by a full debrief. |
| <b>TOTAL</b>                               | <b>45 (6)</b> |   |

| <u>Materials</u>  | Methodology  |
|---|--|
| <p><b>Required:</b><br/><u>Mandatory e-Learning:</u></p> <ul style="list-style-type: none"> <li>- SAFE</li> <li>- MISSIONWISE</li> <li>- CoC = Code of Conduct</li> </ul> <p><b>Recommended:</b><br/>CSDP Field Security Handbook</p> | <p>Subject matter experts should impart skills and knowledge through structured presentations, practical sessions, realistic and immersive scenarios with strong emphasis on experiential learning where participants are provided the opportunity to put theory in to practice in a formative and safe learning environment. Emphasis shall be given to practical security skills taught by skilled and experienced quality trainers.</p> <p>The HEAT prepares future EU CSDP Mission members, respectively staff already working in mission, for security situations and threats at different levels. The theoretical input should be as brief as possible. The training should be based on the concept of adult learning and focus on interactive methods like group work, role plays and interactive exercises to encourage the participants reflecting on security scenarios with the aim of gaining a deeper understanding of security threats in EU CSDP missions and developing patterns of behaviour to cope with these security threats. A main focus should lay on the practical field exercise that should enable the participants to transfer the learned training contents into practice</p> |

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|  | <p style="text-align: center;">Additional information</p> <p>The Chatham House Rule is applied during all residential modules: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".</p> |
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