

Curriculum

To be reviewed by June 2024	Activity number 66	Intelligence Security Challenges and Opportunities in the EU	ECTS 1
---------------------------------------	------------------------------	--	------------------

CORRELATION WITH CTG / MTG TRAs	EQUIVALENCES
N/A	N/A

<u>Target audience</u>	<u>Aim</u>
<p>The course is open to civil servants and military personnel from EU Member States and EU institutions, more specifically dealing with operational and strategic aspects of intelligence issues, from Defence and/or security perspectives, and willing to update and deepen their knowledge. Academics and members of the business community from the EU Member States can also be nominated to participate in this course.</p> <p><u>Open to:</u></p> <ul style="list-style-type: none"> - EU Member States / EU Institutions Bodies and Agencies 	<p>The course is aimed to prepare military officers and civil servants from EU institutions, relevant Agencies and from Member States, to effectively take positions, or deepen their knowledge, on intelligence policies, strategies, missions and operations at mid to senior staff level but also on capabilities development matters. It facilitates to get acquainted with diplomatic, institutional, legal and operational issues related to intelligence and moreover to security issues at strategic level.</p> <p>The course will also address future challenges and assess the EU strategic documents in this field and aim to foster the network of future civilian and military experts in the intelligence community.</p>

Learning Outcomes	
Know ledge	LO 1: Describe the main EU strategies, policies, capabilities and stakeholders in intelligence cooperation; LO 2: Describe the main international intelligence institutions/organizations;
Skills	LO 3: Address the future challenges and assess strategic documents in this field; LO 4: Summarise integrated technological challenges/threats at an operational and/or strategic level;
Responsibility and Autonomy	LO 5: Explain the network of civilian and military experts within EU institutions and members states; LO 6: Explain intelligence coordination within EU and other members states; LO 7: Integrate the data protection in the daily work.

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation (based on participants' satisfaction with the course)* and *level 3 evaluation (assessment of participants' long-term change in behaviour after the end of the course)*. *Evaluation feed-back* is given in the level 1 evaluation on the residential modules.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their syndicate sessions and practical activities as well as on their completion of the eLearning phases: course participants must finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated out-test/quiz. **However, no**

formal verification of the learning outcomes is foreseen; proposed ECTS is based on participants' workload only.

The Executive Academic Board takes these factors into account when considering the award of *Certificates* to participants. Module leaders provide an evaluation report for each residential module. The Course Director is responsible for overall coordination, with the support of the ESDC Secretariat, and drafts the *final evaluation report* which is presented to the Executive Academic Board.

Course structure		
Main Topic	Suggested Working Hours (required for individual learning)	Suggested Contents
How to apprehend the intelligence field	3 (2)	<ul style="list-style-type: none"> Main challenges related to intelligence the EU and the EU citizens History of intelligence The main intelligence methodologies: the Intelligence Cycle and the Intelligence checklist
The challenges of intelligence	4 (1)	<ul style="list-style-type: none"> The diversity of fields: military, civilian, law enforcement, justice etc. The diversity of sensors: HUMINT, SIGINT, CYBINT, IMINT etc. Technological and human challenges Intelligence and security: International Law approach
International coordination	5 (1)	<ul style="list-style-type: none"> Law enforcement intelligence Single Intelligence EU: Analysis Capacity (SIAC) Military intelligence Building a common strategic culture
Cyber-intelligence	2	<ul style="list-style-type: none"> Cyber-intelligence and cyber-threats, cyber threat intelligence in the EU Data Protection: Legal Aspects related to intelligence
Case-study	2	<ul style="list-style-type: none"> Intelligence in foreign cultures Intelligence cooperation during an international operation
The challenges ahead	2	<ul style="list-style-type: none"> Emerging challenges faced by the EU Intelligence Security in Decision making process
TOTAL	18 (4)	

<p style="text-align: center;"><u>Materials</u></p> <p>Required: AKU 2 - European Union Global Strategy (EUGS) AKU 110 - Basic Analysis Course (BAC)</p> <p>Recommended: AKU 109 - Open Source Intelligence Introduction Course</p>	<p style="text-align: center;"><u>Methodology</u></p> <p>All course participants must prepare for the residential module by completing at least the required e-Learning preparatory phase.</p> <p>The course is based on formal presentation followed by Q&A and discussion time. Each participant is invited to shape the course regarding his/her expectations by interacting with the speakers and the other participants.</p> <p style="text-align: center;"><u>Additional information</u></p> <p>In order to facilitate discussion between course participants and trainers/experts/guest speakers, the Chatham House Rule is used during the residential module: <i>'participants in the course are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>
---	---