

## Curriculum

To be reviewed by <b>Feb. 2023</b>	Activity number <b>57</b>	<b>Doctoral School Summer University</b>	<b>ECTS</b> <b>4</b>
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CORRELATION WITH CTG / MTG TRAs	EQUIVALENCES
No direct correlation / the SU activity is indirectly connected to the majority of TRAs throughout individual topics.	Doctoral School Core Activity

Target audience	Aim
Participants should be members of the European Doctoral School on CSDP, PhD Fellows, invited researchers & Academics.	Its objective is to develop a critical mass of scientific and academic expertise that brings together supervisors and mentors and promotes the exchange of knowledge, skills and competences on European Security and Defence with a view to providing support for PhD level research reflecting on the CSDP.
<u>Open to:</u> <ul style="list-style-type: none"> <li>EU member States / Institutions</li> </ul>	

Learning Outcomes	
Knowledge	LO1. describe the methodologies of research and analysis in sciences relevant for the research and analysis of the CSDP; LO2. analyse the international security context and assess the effects of global competition on EU CSDP. LO3. explain organisational structure, decision-making processes in the EU and the relevant European Union bodies; LO4. identify the elements of the EU integrated approach to external conflict and crisis; LO5. explain the objectives and priorities of the EU Global Strategy; LO6. summarize the principles of CSDP missions and operations; LO7. summarize the capability development mechanism; LO8. explain the partnership and cooperation with third countries and other players; LO9. distinguish between the institutions, their responsibilities, the roles they play as well as between the different internal structures and the roles of these in the CSDP; LO10. distinguish between the different aspects and elements of CSDP and crisis management: prevention, preparedness, response (civilian and military CSDP missions and operations), communication, lessons learnt, education and training; and the major actors' roles in the provision of civilian and military capabilities required for CSDP missions and operations;
Skills	LO11. apply the procedures, instructions, reports, standards within the simulation game; LO12. reflect on impact of global strategic competition upon the effectiveness of the CSDP; LO13. cooperate and contribute to tasks assigned to a group in an international environment; LO14. develop capabilities of networking and sharing critical information for the development of their research; LO15. develop innovative and 'out-of-the-box' and 'blue sky' thinking; LO16. Ability to apply CSDP-knowledge and develop creative solutions within a specialised CSDP-field to solve complex or unpredictable problems;

	<p>LO17. identify lessons and good practices in the context of CSDP;</p> <p>LO18. integrate the civ-mil coordination aspects and challenges;</p> <p>LO19. express views on the relevance of key horizontal issues in the implementation of the CSDP;</p> <p>LO20. develop possibilities for the further engagement in research-related exchanges with EU agencies and institutions in EU capability development (e.g. EDA, ESA, EUSATCEN, FRONTEX, EUROPOL, EUROJUST);</p> <p>LO21. use knowledge in relation to future developments in the CSDP and take ownership of the content of the whole course and integrate and take on board the value of the course;</p> <p>LO22. apply research methodologies;</p> <p>LO23. prepare and present a research paper;</p>
Responsibility and Autonomy	<p>LO24. analyse and formulate arguments why/when/where actions in CSDP's framework;</p> <p>LO25. compare and demonstrate lessons identified in CSDP environment;</p> <p>LO26. develop critical thinking of CSDP to the future challenges;</p> <p>LO27. analyse consequences of different approaches to European external Action and CSDP context;</p> <p>LO28. is capable of making decisions during simulation games, analyse information and cooperate on emerging situations;</p> <p>LO29. develop a critical approach to EU external action in CFSP/CSDP and form coherent and realistic proposals for the future of the policy;</p> <p>LO30. assess the challenges related to "pooling and sharing" and the European approach to capability development (including that of exploring potential civilian-military synergies);</p> <p>LO31. analyse the state of affairs of European armament cooperation, including economic and technological aspects;</p> <p>LO32. analyse the inter-dependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations and judge the EU's operational engagement in various regional areas in relation to the EU's strategic objectives;</p> <p>LO33. analyse to what extent the EU's operational engagement supports the achievement of its policy objectives (relevance of the current missions and operations);</p> <p>LO34. explain the functioning of the EU in general and the role of the relevant EU institutions and CFSP/CSDP-related structures in particular and the general capacity and ability to facilitate the proper functioning of the CFSP/CSDP;</p>

### Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of level 1 evaluation (based on participant's satisfaction with the course) and level 3 evaluation (assessment of participants' long-term change in behaviour, after six month after end of course). An evaluation feed-back is given on the level 1 evaluation on the residential module.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on the active contribution in the residential Module, including their engagement to the simulation game' session and practical activities as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (mandatory), scoring at least 80% in the incorporated out-test/quiz. Active observation by the course director/lead instructor and feedback questionnaire filled by course participants at the end of the course is used.

The proposed ECTS are based on participants' workload and take into account the learning outcomes, in the limit of their possible verification through submission of contributions to a peer-reviewed publication after the residential phase.

The Working Group of the European Doctoral School on the CSDP takes these factors into account when considering the awarding of certificates to participants. The Course Director is responsible for the overall coordination, with the support of the ESDC Secretariat, and draft the final evaluation report which is presented to the Working Group of the European Doctoral School on the CSDP and the Executive Academic Board.

**However, no formal verification of learning outcome is foreseen; proposed ECTS is based on participants' workload only.**

## Course structure

*The residential module is held over five days (one week).*

<b>Main Topic</b>	<b>Suggested Working Hours (required for individual learning)</b>	<b>Suggested Contents</b>
1.Fundamental concepts on CSDP/ CFSP	2	1.History & evolutions of CSDP/ CFSP 2.CSDP-CFSP fundamental concepts and principles
1.International Strategic Competition and Security Context	4 (2)	1.1.International Security Context – challenges and evolutions 1.2.World great powers and strategic competition (US, China, Russia, etc) 1.3.Threats, challenges and opportunities for Europe
2.EU's strategic environment	1.5	2.1.EU Global Strategy and its implementation 2.2.EU Strategic Compass
3. EU Crisis management structures, CSDP procedures and decision-making process	6	3.1.Structures and Instruments of EU crisis management 3.2.Political Framework for Crisis Approach (PFCA); 3.3.Guidelines for the CSDP crisis management procedures. 3.4.Co-operational modes of action within CSDP structures
4. EU relations with International Organisations and third countries	2	4.1.EU relations with United Nations, NATO and OSCE 4.2.EU relations with regional international organisations (ASEAN, AU, MERCOSUR etc.) 4.3.EU Delegations 4.4. EU relations with third countries (ENP & bilateral relations)
5.Cyber Space and Cyber Strategy	1.5	5.1.Definitions and concepts of cybersecurity. Trends in cyber threats and critical Infra-structures; 5.2.European cyber security strategy; EU's implementation of cyber security;
6.Horizontal issues of CSDP	3	6.1. Horizontal issues such as Security Sector Reform, Migration, Gender, Human rights, Terrorism;
7. Focused aspects of CSDP	6 (2)	7.1.Maritime security; 7.2.Space 7.3.Arctic Region.
8.Strategic Communication, mediation and negotiation	4 (2)	8.1.Strategic communication – principles and EU approach 8.2.Mediation, negotiation 8.3.Manipulation and persuasion
9.CSDP missions and operations and capability development	5 (2)	9.1.Civilian and military capability development 9.2.EU CSDP missions and operations deployed on the field 9.3.Basic information and peculiarities of the missions and operations 9.4.Civilian COMPACT
10. Defence industry and capabilities for the CSDP	4 (2)	10.1.Analysis of the defence industry in Europe; 10.2.future of the European Defence Technological and Industrial Base; 10.3.PESCO
11.Diplomatic Skills for CSDP	4 (2)	11.1.Diplomacy for CSDP– core concepts and directions 11.2.EU Diplomacy in current security context
12.Research, grants and projects for security and defence	4	12.1.Project management methodologies 12.2.Management of PESCO projects 12.3.Applications for EU funded projects
9.Seminar / open discussions	6 (10)	9.1.Presentations of the research projects 9.2.Research methodology and data analysis supporting the PhD Research.
10.Study visits	6	10.1.Various EU entities
11.Syndicate Work	6	11.1.Various topics

12. Policy and expert level interactions	6	12.1. Direct interaction with EEAS /EU / Academic personnel
13. Meet the mentors	6	13.1. Meet the EU mentors
14. Small seminars groups	6	14.1. Seminars
<b>TOTAL</b>	<b>84 (22)</b>	

<p style="text-align: center;"><u>Materials</u></p> <p><b>Required:</b>  AKU1- History and Context of ESDP/CSDP development  AKU2- The European Global Strategy (EGS)  AKU3- Role of EU institutions in the field of CFSP/CSDP  AKU4- CSDP crisis management structures and the Chain of Command  AKU5- Civilian and military capability development  AKU6- CSDP Decision Shaping/Making  AKU13- EU/Asia  AKU14- EU/Africa  AKU15- Objectives and Purpose of European Armaments Cooperation</p> <p><b>Recommended:</b>  Syndicate materials, scenario, other documents provided by Course director</p>	<p style="text-align: center;"><u>Methodology</u></p> <p>☑ Seminar: Active participation in the seminars.  ☑ Discussion: Throughout the seminar students are to discuss given topics in syndicates and in the plenary to allow for reflection and in-depth understanding.</p> <p>☑ Presentation: Present a research paper or part of their PhD thesis</p> <p style="text-align: center;"><u>Additional information</u></p> <p>A pre-course questionnaire on learning expectations and possible briefing topic from the specific area of expertise may be used.</p> <p>All course participants have to prepare for the residential module by going through the relevant eLearning preparatory phase, which is mandatory and also will present their PhD research' progress to the network' members, Supervisors and Mentors.</p> <p>In order to facilitate discussion between course participants and trainers/experts/guest speakers, the Chatham House Rule is used during the residential Module: "participants to the CSDP Summer University are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".</p> <p>* The participants are invited to agree on being photographed or filmed during the training sessions; the pictures or films can be used by the ESDC or concerned ESDC network partners in relation with CSDP related training delivered within the Network.</p>
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