

Curriculum

To be reviewed by Feb. 2023	Activity number 69	Advanced Diplomacy for Security and Defence	ECTS 2
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CORRELATION WITH CTG / MTG TRAs	EQUIVALENCES
Correlated with EEAS' development of the EU Diplomatic Academy	No equivalence.

Target audience	Aim
<p>Participants would normally be mid-level & high level staff from Member States (MS) and EU institutions and agencies, with consistent previous experience in diplomacy, security and defence matters.</p> <p><u>Open to:</u></p> <ul style="list-style-type: none"> ▪ EU member States / Institutions 	<p>The Advanced Diplomacy Course for Security and Defence aims to deepen existing knowledge in the area of diplomacy, to tackle sensitive topics related to the role, the place and the need for diplomacy and diplomatic skills within the context of CSDP missions. The emphasis is placed on more advanced diplomatic skills, including negotiation technics, traits of an efficient contemporary diplomat, with a special emphasis on diplomacy within CSDP missions and environments.</p> <p>The final goal of the course is to support EU Member States and EU institutions and agencies in training their own personnel to be able to work in CSDP-related fields at diplomatic & strategic level.</p>

Learning Outcomes	
Knowledge	L01. Explain and deepen the relevant concepts and principles of diplomacy L02. Identify the position of EU in the overall international strategic and diplomatic competition L03. Identify and assess the objectives of the EU Strategic documents from a diplomatic perspective L04. Summarise and critically discuss the Grand Strategies of global and regional players L05. Explain the orientation of EU diplomacy L06. Summarise the defence diplomacy L07. Assess the role of intelligence in diplomacy L08. Explore partnerships and cooperation with third countries and other players with an emphasis on contemporary challenges L09. Summarise and explain the EU role and position in International Community L010. Explain the classic and new diplomatic trends
Skills	L011. Identify lessons learnt and good practices in strategic communication, mediation and negotiations L012. Apply the integrated approach in the field of CSDP missions and operations from a political and diplomatic approach
Responsibility and Autonomy	L013. Analyse and formulate arguments why/when/where advanced knowledge in diplomacy is needed with regards to CSDP context L014. Compare and demonstrate lessons identified in the CSDP environment with an emphasis on efficient diplomacy L015. Adapt advanced diplomatic skills to sensitive environments

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation (based on participant's satisfaction with the course)*.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on the active contribution in the residential Module, including their syndicate session and practical activities as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated out-test/quiz. Active observation by the course director/lead instructor and feedback questionnaire filled by course participants at the end of the course is used.

However, no formal verification of learning outcome is foreseen; proposed ECTS is based on participants' workload only.

Course structure

The residential module is held over five days (one week).

Main Topic	Suggested Working Hours (required for individual learning)	Suggested Contents
1. Diplomacy for Security and Defence	3	1.1. Applying diplomacy in Security & Defence environments 1.2. Challenges of negotiations in S&D 1.3. Going from conversation to negotiation level in delicate environments
2. Communication and diplomacy	2	2.1. STRATCOM and diplomacy 2.2. Mediation and Negotiation
3. International security context	6	3.1. International strategic and diplomatic competition 3.2. World great powers grand strategies 3.3. Diplomacy and international law
4. CSDP and Diplomacy	6	4.1. EU strategies and concepts related to CSDP 4.2. CSDP and Diplomacy 4.3. EU delegations – diplomatic challenges 4.4. Peace, Security and Diplomacy 4.5. Role of ESDC in public diplomacy
5. EU Diplomacy	8(2)	5.1. EU diplomacy and its orientations toward third countries 5.2. EU relations with IOs (OSCE, UN, NATO, ASEAN etc.) 5.3. EU-US, EU-China, EU-Russia Diplomacy 5.4. Defence Diplomacy
6. CSDP missions and operations and capability development	2	6.1. CSDP Missions & operations – political and diplomatic perspective 6.2. Case-by-base approach on different sensitive environments
7. Economic and cultural diplomacy	6 (2)	7.1. External action tools (projects and finances) 7.2. Strategies and processes 7.3. Cultural diplomacy
8. New diplomatic trends	6	8.1. Arctic diplomacy 8.2. Space Diplomacy 8.3. Party to party diplomacy 8.4. Health diplomacy 8.5. Cyber Diplomacy
9. Case studies	4	9.1. Regional case studies 9.2. CSDP focused case studies

10.Syndicate assignment	4	10.1 Draw up joint discussion points [working groups] 10.2. Case studies
TOTAL	50 (4)	

<p style="text-align: center;"><u>Materials</u></p> <p>Required: AKU 1 History and context of ESDP/CSDP development AKU 3 Role of EU institutions in the field of CSDP/ CFSP AKU 4 CSDP crisis management structures and chain of command AKU 7 Role of Lisbon Treaty on CSDP</p> <p>Recommended: Syndicate materials, scenario, other documents provided by Course director</p>	<p style="text-align: center;"><u>Methodology</u></p> <p>Pre-course questionnaire on learning expectations and possible briefing topic from the specific area of expertise may be used.</p> <p>All course participants must prepare for the residential module by completing the relevant eLearning preparatory phase, which is mandatory.</p> <p style="text-align: center;"><u>Additional information</u></p> <p>The Chatham House Rule is applied during activities: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".</p>
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