

Curriculum

To be reviewed by Feb. 2023	Activity number 67	Diplomatic Skills for CSDP	ECTS 2
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CORRELATION WITH CTG / MTG TRAs	EQUIVALENCES
Mediation, negotiation and dialogue / Strategic communication	Correlated with EEAS' development of the EU Diplomatic Academy and TRA on Migration.

<p><u>Target audience</u></p> <p>Participants would normally be entry / mid-level staff from Member States (MS) and EU institutions and agencies, with some previous experience in security policy matters. Ideally, the participants should have some experience related to diplomacy or have (preferred scenario) previously attended the CSDP Orientation Course. In addition, the course is also focused on regional aspects on diplomacy and will involve speakers and participants from third countries.</p>	<p><u>Aim</u></p> <p>The basic course on Diplomacy for CSDP Mission will focus on a general introduction to the issues involved, aiming to familiarise the participants with the basic principles in the area of diplomacy, international strategic and diplomatic context, together with a critical assessment of the connections between diplomacy and CSDP/CFSP domain. It will also discuss new and old diplomacy, globalisation trends, the relevance and the place of public diplomacy in the context of CSDP missions, as well as introducing concepts and practices related to digital/e-diplomacy. The final goal of the Diplomatic Skills Course is to support EU Member States and EU institutions and agencies in training their personnel to be able to work efficiently in CSDP-related fields at operational and strategic level.</p>
<p><u>Open to:</u></p> <ul style="list-style-type: none"> ▪ EU member States / Institutions ▪ Third countries ▪ International Organisations 	

Learning Outcomes	
Knowledge	<p>L01. Master and explain relevant concepts and principles of diplomacy</p> <p>L02. Identify the position of EU in the overall international strategic and diplomatic competition</p> <p>L03. Describe the objectives of the EU Global Strategy</p> <p>L04. Critically assess and summarise the Grand Strategies of global players</p> <p>L05. Critically assess the basics and the major trends within EU diplomacy</p> <p>L06. Summarise the PESCO diplomacy</p> <p>L07. Understand and describe the role of intelligence in diplomacy</p> <p>L08. Explain partnerships and cooperation with third countries and other players</p> <p>L09. Summarise and explain the EU's role and position in the International Community</p> <p>L010. Explain the diplomatic relations between EU and different IOs</p>
Skills	<p>L011. Critically identify and master good basic diplomatic skills and practices in the context of CSDP missions</p> <p>L012. Critically identify and implement civilian-military coordination aspects and challenges, with a special focus on diplomatic aspects</p> <p>L013. Adapt and apply the integrated approach in the field of CSDP missions and operations</p>

Responsibility and Autonomy	LO14. Assess and formulate arguments why/when/where CSDP missions might be needed, understanding how diplomatic skills might contribute and enhance such processes
	LO15. Compare and critically introduce lessons learned and good diplomatic practices identified in the CSDP environment
	LO16. Adapt communication and connectivity trends to diplomacy needs, showing a good and up-to-date knowledge of the various aspects / possibilities of e-diplomacy

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation (based on participant's satisfaction with the course)*.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on the active contribution in the residential Module, including their syndicate session and practical activities as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated out-test/quiz. Active observation by the course director/lead instructor and feedback questionnaire filled by course participants at the end of the course is used.

However, no formal verification of learning outcome is foreseen; proposed ECTS is based on participants' workload only.

Course structure

The residential module is held over five days (one week).

Main Topic	Suggested Working Hours (required for individual learning)	Suggested Contents
1.Fundamentals of diplomacy	2	1.1.Key concepts and principles in diplomacy 1.2.Actual challenges for diplomacy 1.3.Diplomatic skills for non-diplomatic personnel
2.New diplomacy	2	2.1.Diplomacy and management of Global Affairs 2.2.Public Diplomacy 2.3.Cultural diplomacy 2.4.Water diplomacy 2.5.Artic diplomacy
3.International security context	6	3.1.International strategic and diplomatic competition 3.2.World great powers grand strategies 3.3.The EU Global Strategy and its implementation (including Strategic Compass)
4.CSDP and Diplomacy	6 6 (2)	4.1.EU strategies and concepts related to CSDP 4.2.CSDP and Diplomacy 4.3.Role of EU delegations 4.4.Peace, Security and Diplomacy
5.EU Diplomacy	5 (2)	5.1.EU diplomacy and its orientation toward third countries 5.2.EU relations with IOs (OSCE, UN, NATO, ASEAN etc.) 5.3.EU global and regional interests PESCO Diplomacy
6.Diplomacy and intelligence	2	6.1.Role of Intelligence in Diplomacy
7.CSDP missions and operations and capability development	6 (2)	7.1.Civilian and military capability development 7.2.EU CSDP missions and operations deployed on the field 7.3.Basic information and peculiarities of the missions and operations 7.4.Civilian COMPACT

8.Communication and diplomacy	4	8.1.STRATCOM and diplomacy 8.2.Mediation and Negotiation
9.E-diplomacy	2	9.1.Digital Diplomacy 9.2.Cyber Diplomacy 9.3.Diplomacy and cyber-security issues
10.Syndicate assignment	6 (2)	10.Draw up joint discussion points [working groups]
TOTAL	50 (4)	

<p style="text-align: center;"><u>Materials</u></p> <p>Required: AKU 1 History and context of ESDP/CSDP development AKU 2 EU Global Strategy</p> <p>Recommended: Syndicate materials, scenario, other documents provided by Course director</p>	<p style="text-align: center;"><u>Methodology</u></p> <p>Pre-course questionnaire on learning expectations and possible briefing topic from the specific area of expertise may be used.</p> <p>All course participants must prepare for the residential module by completing the relevant eLearning preparatory phase, which is mandatory.</p> <p style="text-align: center;"><u>Additional information</u></p> <p>The Chatham House Rule is applied during activities: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".</p>
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