

## Curriculum

To be reviewed by <b>Feb. 2024</b>	Activity number <b>275</b>	<b>Cybersecurity and Smart City</b>	<b>ECTS</b> <b>1</b>
			EAB.CYBER N/A

<p style="text-align: center;"><u>Target audience</u></p> <p>Municipal staff and civil servants working for the national government at local agencies. All the engaged staff participate in smart city planning and smart service delivery in the urban space, while they are exposed to several types of threats.</p> <p>Priority is given to participants from EU Member States. However non-EU citizens as well as NATO staff are welcome.</p> <p><u>Open to:</u></p> <ul style="list-style-type: none"> <li>▪ EU Member States / EU Institutions Bodies and Agencies</li> </ul>	<p style="text-align: center;"><u>Aim</u></p> <p>This course aim to teach the engage audience about cyber security and IoT cyber security at a city level, especially in the smart city context, where several interventions are driven by local governments and stakeholders, which transform typical urban and business activities (e.g. mobility, transaction, supply chain, production etc.).</p>
---	---

Learning Outcomes	
<p>The course corresponds to the strategic objectives of The EU's Cybersecurity Strategy for the Digital Decade [16.12.2020 JOIN(2020) 18 final] and the objectives of the CTG / MTG TRA</p>	
Knowledge	L01-Recognize smart facilities and smart services in the city L02- Recognize the nature of the different cyber threats we are exposed in a city L03- Define the basic notions and concepts related to cybersecurity and cyber defence L04- Identify the local stakeholders that deal with cybersecurity and cyber defence L05- Identify the EU institutions and agencies involved in cybersecurity and cyber defence and their respective roles L06- Reflect the emerging trends in cyber threats L07- Address international cyber space issues and cyber diplomacy L08- Outline models and frameworks that asses cyber security L09- Assess how much an individual has protected his own facilities
Skills	L10 – Identify technical, personal and organizational tools related to cyber security L11- Evaluate the protection level of an individual or an organization in the city context L12- Outline the potential impacts of cyber threats for smart city growth L13- Identify challenges for a local government to raise community awareness on cyber security in daily activities L14- Describe the collaboration framework between stakeholders in a city to recover from cyber attacks

Responsibility and Autonomy	L18 – Assess the safety level of an individual or an organization L19- Outline the process that a city has to follow in order to enhance cyber security and resilience from cyber attacks L20- Apply safety frameworks at an individual level
-----------------------------	---

### Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation (based on participants' satisfaction with the course)* and *level 3 evaluation (assessment of participants' long-term change in behaviour after the end of the course)*. *Evaluation feed-back* is given in the level 1 evaluation on the residential modules.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their syndicate sessions and practical activities as well as on their completion of the eLearning phases: course participants must finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated out-test/quiz. **However, no formal verification of the learning outcomes is foreseen; proposed ECTS is based on participants' workload only.**

The Executive Academic Board takes these factors into account when considering the award of *Certificates* to participants. Module leaders provide an evaluation report for each residential module. The Course Director is responsible for overall coordination, with the support of the ESDC Secretariat, and drafts the *final evaluation report* which is presented to the Executive Academic Board.

### Course structure

*The residential module is held over 3 days. It is a specialised course, at tactical/technical/strategic levels link with the Pillars 1 and 2 of the EU's Cybersecurity Strategy for the Digital Decade [16.12.2020 JOIN(2020). Furthermore the course gives an overview of the CFSP/CSDP and the related EU policies and concepts and focuses on the foundations of the CFSP/CSDP [preparatory eLearning phase].*

Main Topic	Suggested Working Hours (required for individual learning)	Suggested Contents
1. Smart city: infrastructure and services	8(5)	1.1 Smart city terminology; stakeholders; strategic frameworks; architectures; standards for smart city development; trends and monitoring systems
2. Cyber security at a city level	7(3)	2.1 Smart city standards for cybersecurity; IoT and cyber security; smart service deployment and cybersecurity; resilience of smart infrastructure and services; exemplars
3. Cyber security and cyber defense	3	3.1 Cybersecurity / cyber defence needs of the EU and CSDP 3.2 Protection of critical infrastructure against cyber-attacks 3.4 Assessment of the EU's progress in cybersecurity and outlook 3.4 EU cyber defence policy framework 3.5 EU NIS Directive 3.6 EU cybersecurity capacities
4. Monitoring, Mentoring & Advising	4(2)	4.1 Monitoring, mentoring and advising local stakeholders · Principles for individual and local cyber protection and resilience
5. Cyber war and cyber crime	3	5.1 Legal framework for cyber operations 5.2 UN Charter and international law in cyberspace 5.3 Promoting the Budapest Convention 5.4 Cyber regulation in the EU and local best practices

		5.5 Digital combat in the conduct of daily operations; specificity of incidence of digitisation and robotisation of typical business and urban processes 5.6 Cybersecurity and cross-domain warfare Cyber-attack simulation
6. Urban policy making and community awareness	3	6.1 Raising awareness at a local level 6.2 Participation and collaboration 6.3 Resilience plans for cyber-attack response and recovery 6.4 Planning with responsibility against cyber threats
<b>TOTAL</b>	<b>28(10)</b>	

<p style="text-align: center;"><u>Materials</u></p> <p><b>Required:</b> AKU 01 - History and Context of ESDP/CSDP Development, AKU 02 - European Union Global Strategy - Confirmation Test, AKU 03 - Role of EU Institutions in the field of CFSP/ CSDP, AKU 107 Awareness course on Cyber Diplomacy, as soon as become available</p> <p><b>Recommended:</b></p> <ul style="list-style-type: none"> <li>• AKU104- 10 modules from ENISA</li> <li>• AKU106- Hybrid modules</li> <li>• Council conclusions on Strengthening Europe's Cyber Resilience System and Fostering a Competitive and Innovative Cybersecurity Industry (November 2016)</li> <li>• European Parliament: Directive on security of network and information systems (2016)</li> <li>• European standards for cybersecurity; ITU recommendations for Smart City and Cybersecurity; ISO/IEC CD TS 27570.2: Information Technology</li> <li>• Security Techniques</li> <li>• Privacy guidelines for Smart Cities</li> </ul>	<p style="text-align: center;"><u>Methodology</u></p> <p>The course is based on the following methodology: lectures, panels, workshops, exercises, labs</p> <p style="text-align: center;"><u>Additional information</u></p> <p>The Chatham House Rule is applied during all residential modules of the HLC: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".</p> <p>The mandatory EU security clearance to "Confidential" level should be valid for the entire duration of the HLC and participants must prove that they have an EU clearance certificate before the start of the first residential module (September).</p>
--	--