

Curriculum

To be reviewed by <i>February 20</i> 23	Activity numb	er CSDP Orientation Course 2
Target audience Participants would normally be entry / mid- level staff from Member States (MS) and EU institutions and agencies, with some previous experience in security policy matters. The course is open to participants from Third Countries, International Organisations and NGOs, depending on the number of places available and the decision of MS offering the course.		<u>Aim</u> The course aims to provide participants with a broad understanding of Common Security and Defence Policy (CSDP). In particular, participants will be exposed to the CSDP institutional framework, current policies, as well as structures, processes and activities. Participants will have the opportunity to network with other people working in the field of CSDP. The final goal of the CSDP Orientation Course is to support EU Member States and EU institutions and agencies in training their own personnel to be able to work in CSDP-related fields at operational and strategic level.
S.	relevant EU Identify the el 	ganisational structure of and decision-making processes in the EU and the bodies ements of the EU integrated approach to external conflicts and crises bjectives of the EU Global Strategy

ng outcomes	Knowle dge	 Describe the objectives of the EU Global Strategy Summarise the principles of CSDP missions and operations Explain the Civilian CSDP Compact Summarise the capability development mechanism, including the MS national processes Explain partnerships and cooperation with third countries and other players Summarise and explain the EU role and position in International Community Describe relations with global actors and the added value that EU can bring to global action and cooperation
-earni	Skills	 Identify lessons learnt and good practices in the context of CSDP Identify civilian-military coordination aspects and challenges Apply the integrated approach in the field of CSDP missions and operations
	Compet encies	 Analyse and formulate arguments why/when/where CSDP missions might be needed Compare and demonstrate lessons identified in the CSDP environment Adapt CSDP to future challenges

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation* (*based on participants' satisfaction with the course*).

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution in the residential module, including the syndicate session and practical activities, as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80 % in the incorporated out-test/quiz. Active observation by the course director/lead instructor and a feedback questionnaire filled in by course participants at the end of the course are also used. **However, no formal verification of learning outcomes is foreseen; the proposed European credit transfer system (ECTS) score is based on participants' workload only.**

Course structure					
Main topic	Recommended Working Hours (of which eLearning)	Contents			
International security context	3	 International security context & EU role in global action and cooperation EU relations with global actors & EU position in the international strategic competition (including Grand Strategies of different global players) Future of CSDP 			
EU's strategic environment	6 (3)	 The EU Global Strategy and its implementation (including Strategic Compass) European Agenda on Security (Internal Security Strategy) EU strategies and concepts related to CSDP 			
EU decision-making process and crisis management structures	9 (3)	 EU decision-making: European Council; Council of the European Union; Political and Security Committee; EU Military Committee; Committee for Civilian Aspects of Crisis Management; Political and Military Group and relations with other working entities The European External Action Service and EU crisis 			
		 management structures Supporting structures: EU Satellite Centre, European Defence Agency, European Security and Defence College, EU Institute for Security Studies 			
CSDP crisis management procedures	5 (3)	 Political Framework for Crisis Approach Political-strategic planning process Crisis Management Concept Civilian/ military strategic and operational planning process Standard/fast-track processes Command and control options 			
CSDP missions and operations and capability development	6 (2)	 Civilian and military capability development EU CSDP missions and operations deployed on the field Basic information and peculiarities of the missions and operations Civilian COMPACT 			
Horizontal issues and regional aspects of CSDP	8 (3)	 Horizontal issues / transnational threats and challenges (land, sea, air & space/ cyber environment) Regional aspects concerning e.g. the Western Balkans, the Eastern Partnership, the Horn of Africa, the Middle East, and the Mediterranean, Arctic Region Partnerships with third countries (incl. framework partnership agreements) and international organisations (i.e. UN, OSCE, NATO, African Union) Strategic communication (communicating CSDP) 			
EU integrated approach	4	 The EU external action toolbox: development, humanitarian aid The role of CSDP within the integrated approach EU integrated approach in action 			
Syndicate assignment	6 (3)	Draw up joint discussion points [working groups]			
TOTAL	47 (17)				

Materials	
CSDP Handbook	
<i>Essential eLearning:</i> AKU 1 History and context of ESDP/CSDP development AKU 2 European Global Strategy AKU 4 CSDP crisis management structures and chain of command	Additional information Pre-course questionnaire on learning expectations and possible briefing topic from the specific area of expertise may be used. All course participants must prepare for the residential module by
AKU 6 CSDP decision-shaping/making AKU 36 Civilian Compact on CSDP	completing the relevant eLearning preparatory phase, which is mandatory.
Syndicate materials, scenario, other documents provided by course director	In order to facilitate discussion between course participants and trainers/experts/guest speakers, the Chatham House Rule is used during the residential module: ' <i>participants in the course are free to use the information received, but neither the identity nor the affiliation of the</i>
Recommended study on a voluntary basis: AKU 25 EU mutual assistance clause AKU 11 B Gender aspects of missions and	speaker(s), nor that of any other participant, may be revealed'.
operations	