

Curriculum

To be reviewed by <i>February 2021</i>	Activity number 17	Civilian Aspects of EU Crisis Management	ECTS 2
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<p><u>Target audience</u></p> <p>Participants should preferably be mid- and senior-level experts (civilians and military staff) who work in areas related to crisis management in the wider context of CFSP/CSDP, or who currently work in a crisis area or who are possible future staff in CSDP missions or operations.</p> <p>Priority is given to participants from EU Member States. However non-EU citizens as well as NATO staff are welcome.</p>	<p><u>Aim</u></p> <p>This course aims to enhance a common understanding of civilian aspects of EU crisis management among personnel of Member States, the EU Institutions and relevant EU Agencies involved in EU crisis management and to improve the understanding of EU crisis management decision-making processes.</p> <p>The course will examine the current and future trends, challenges and opportunities within the field of civilian crisis management. In this way, the course aims to enhance the awareness of the need to consolidate long term partnerships with strategic partners, international organisations, regional and local actors with regard to civilian crisis management.</p> <p>The course is also designed to promote the development of a network of experts working in the field of crisis management.</p>
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Learning outcomes	Knowledge	<ul style="list-style-type: none"> Explain the overall EU crisis management decision-making process. Reflect on the EUGS concepts of “ownership”, “resilience” and “sustainability” and their impact on more efficient crisis management Describe the EU-integrated approach and the role of EU actors Analyse the role of relevant governmental and non-governmental actors, and possible inter-operability with CSDP missions in crisis management. Identify and explain long-term trends leading to crisis and their implications for EU policy formulation and implementation in crisis scenarios. Identify and discuss the EU civilian capability development process and explain the main challenges this faces at Member State and EU level Outline the financing mechanisms in EU crisis management and the legal aspects thereof Identify the need to connect internal and external security issues in crisis management Assess the importance of gender and human rights in CSDP missions and operations
	Skills	<ul style="list-style-type: none"> Analyse the challenges and opportunities within civilian crisis management Evaluate/assess alternative ways to enhance crisis prevention and efficiency of crisis management Develop strategies to reorganise and manage processes related to crisis management
	Competences	<ul style="list-style-type: none"> Analyse and formulate independent and well-informed opinions on the need for CSDP missions Outline mission area entities and stakeholders Defend co-ordination between EU crisis management stakeholders & international actors Put into context strategic and operational mission planning documents and develop critical approach to practices (PFCA, SOMA, OPLAN, MIP) Apply the main principles of intercultural communication within a multicultural environment

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it uses *level 1 evaluation (based on a participant's satisfaction with the course)*. To complete the course, participants need to accomplish all learning objectives. The evaluation of these objectives is based on active contribution in the residential module - including the syndicate session/practical activities - and on completion of the eLearning phases. Course participants need to complete the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated out-test/quiz. There will be active observation by the course director/lead instructor. Participants will be asked to complete a feedback questionnaire at the end of the course. **No formal verification of learning outcome is in place; proposed ECTS is based on participants' workload only**

Course Structure

Main Topics	Recommended Working Hours (of which e-Learning)	Content
Historical context of EU crisis management	8 (4)	· EU civilian crisis management
EU Global Strategy	4 (2)	· EUGS (2016) and the impact on effective crisis management
EU crisis management decision-making process	11 (3)	· CSDP mission's decision-making process, planning and management
The EU-Integrated Approach	6 (4)	· The need to promote synergies at the strategic and operational levels · Coordination mechanisms applied to all actors, EU policies and instruments
EU Partnerships and the international cooperation	4 (2)	· Co-operation between the EU, regional and international organisations (NATO, UN, AU) and local actors · Interoperability with the United Nations · Civil crisis management from a non-institutional perspective
Monitoring, Mentoring & Advising	4 (2)	· Monitoring, mentoring and advising local actors · Principals of local ownership and sustainability
Cross cultural competences	4 (2)	· Organisational cultures and working practices in a multi-cultural environment · Implications at individual and mission level
Enhancing EU civilian crisis management capabilities	8 (4)	· Consequences for Members States interests, budgetary constraints, recruitment procedures (e.g. secondment versus contracted personnel), duty of care, code of conduct and training in crisis management
Towards rapid deployment of EU crisis management	2	· Ways to improve rapid deployment by means of better procurement, mission support, equipment, warehousing, training and pooling of experts
Challenges of civilian crisis management	4	· Example(s) from the field
Implementing gender and Human Rights	9 (3)	· Gender and human rights in crisis management
TOTAL	64 (26)	

Materials

Essential eLearning:

AKU 1: History and context of ESDP/CSDP development
 AKU 2: on European Global Strategy
 AKU 3: Role of the EU Institutions in CSDP
 AKU 4: CSDP crisis management structures and chain of command
 AKU 6: CSDP decision shaping/making
 Syndicate materials, scenario, other documents provided by Course director

Additional information

A pre-course questionnaire on learning expectations and a possible briefing topic from the specific area of expertise may be used.

All course participants have to prepare for the residential module by going through the relevant e-Learning preparatory phase.

In order to facilitate discussion between course participants and trainers/experts/guest speakers, the **Chatham House Rule** is enforced: *"participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed"*.