

Curriculum

To be reviewed by <i>February 2021</i>	Activity number 11.B	In-mission Course on Security Sector Reform	ECTS 1.5
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<u>Target audience</u>	<u>Aim</u>
<p>Participants should preferably be EU SSR staff deployed in a CSDP mission or EU Delegation to support Security Sector Reform in a host country or region. The course is given in-theatre. The course is also open to those involved in planning processes, programming, programme management and/or in political/policy dialogue.</p> <p>Priority is given to personnel from the EU Member States.</p>	<p>This course provides a thorough understanding of SSR as a concept, its generic principles and objectives and its role within the EU integrated approach. It addresses the importance of the political dimension of SSR and provides methods of strategic change through planning and implementation processes, including selection and training, as well as mentoring and advising. It also enables the participants to use their specific expertise to promote the approach laid down in the EU-wide strategic framework on support for SSR, with a particular focus on how the various EU actors connect and coordinate on the ground, both internally and with other relevant organisations, to fulfil the EU mandate.</p>

Learning outcomes	Knowledge	<ul style="list-style-type: none"> Explain the basic principles of SSR as a context-specific, nationally owned and politically governed process, based on human rights, democracy and the rule of law Define and differentiate between the notions of security, the security sector and security sector reform Define the human security approach from a SSR perspective Recognise the range of actors (state and non-state) involved in the security sector Describe the key international policy frameworks and actors involved in SSR, with a special emphasis on the EU Describe how to cooperate and coordinate at field level in an integrated manner to promote coherence in EU SSR support
	Skills	<ul style="list-style-type: none"> Identify key lessons learnt and innovation from practical SSR experiences Identify how to apply cross-cutting issues in SSR programming and/or advice, such as national ownership, gender aspects and multi-actor coordination Analyse the role and contribution of the EU in the overall SSR process of the host country Identify the major aspects of SSR support, such as analysis, planning (including selection and training) and assessment of the mission context
	Competences	<ul style="list-style-type: none"> Apply key EU SSR policy and guidance documents in relation to the EU mission or project mandate Apply relevant strategic coordination of EU SSR support to the specific requirements of CSDP missions (in the different mission phases of analysis, planning, implementation and assessment) Promote coordination with other EU and international actors on the ground when analysing, planning, implementing and assessing EU SSR support Advocate for the importance of gender-responsive SSR and applying a gender perspective when analysing and conducting SSR Apply tools and methods designed for SSR assessments and analyses to the specific mission or project context Discuss the importance of professional development, with a specific focus on demonstrating changes in attitudes and behaviours in order to enhance practices aligned with the principles of governance

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation (based on participants' satisfaction with the course)*.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution in the residential module, including the syndicate session and practical activities, as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80 % in the incorporated out-test/quiz. Active observation by the course director/lead

instructor and a feedback questionnaire filled in by course participants at the end of the course are also used. **However, no formal verification of learning outcomes is foreseen; the proposed ECTS score is based on participants' workload only.**

Course structure		
Main Topic	Recommended Working Hours (of which eLearning)	Contents
Fundamentals of SSR: definitions, characteristics and cross-cutting issues	4 (2)	<ul style="list-style-type: none"> Governance of the security sector and principles of the rule of law General principles, objectives and processes of SSR The political and technical dimensions of SSR Who's who in a typical security sector
EU and other international policy frameworks on SSR	4 (1)	<ul style="list-style-type: none"> EU policy framework on SSR and the Integrated Approach UN, AU, NATO, OSCE, OECD policies - similarities and contextual differences
Gender-responsive SSR	3 (1)	<ul style="list-style-type: none"> International frameworks and resolutions on gender Different security needs, perspectives and experiences of men, women, boys and girls Integrating a gender perspective in SSR support
SSR analysis and assessment of the mission context	4 (1)	<ul style="list-style-type: none"> National security architecture Strategic change processes Tools for conflict analysis and actor mapping Methods for identifying and sequencing actors, priorities and activities
Strategic coordination of EU SSR support	13 (2)	<ul style="list-style-type: none"> Lessons learnt from EU SSR implementation Coordination of EU SSR support between various EU instruments The role of the EU mission, Delegation and other tools/funds in the field Joint mapping, analyses and evaluation Case study/exercise [optional]
Implementation of SSR	7 (2)	<ul style="list-style-type: none"> SSR advising The role of the EU SSR framework in mission mandate/project implementation Other relevant EU political frameworks and strategies for mission/project implementation Methods and tools for identifying concrete actions Case study/exercise [optional]
TOTAL	35 (9)	

Materials	Additional information
<p><i>Essential e-learning:</i> AKU 2: The European Global Strategy; AKU 3 Role of EU institutions in the field of CFSP/CSDP; AKU 4: CSDP crisis management structures and the chain of command; AKU 6 EU Decision Shaping/Making; AKU 10 EU Mediation and Dialogue Capacities AKU 11A Gender and the UNSCR 1325 <i>Introduction to SSR</i> [ISSAT module] <i>Fundamentals of Strategic Advising in Reform Environments</i> [ISSAT module]</p> <p><i>Reading material:</i> - <i>Elements for a EU-wide strategic framework to support Security Sector Reform (5.7.2016)</i> - <i>Council Conclusions on the Integrated Approach to External Conflicts and Crises (01.22.2018, doc. 5413/18)</i></p>	<p>A pre-course questionnaire on learning expectations and reading materials can be sent to the participants before the beginning of the course.</p> <p>All course participants have to prepare for the residential module by going through the relevant eLearning preparatory phase, which is mandatory. The number of AKUs included in the e-learning module is decided by the course director, but should not be fewer than three. The materials proposed for supplemental (eLearning) study will reflect current developments in the field of SSR in general and EU policies in particular. Mandates of CSDP mission and operations and/or EU Commission programmes should be included where relevant, as well as other documents from the EEAS, the EU Council Secretariat and the EU Commission</p> <p>In order to facilitate discussion between course participants and trainers/experts/guest speakers, the Chatham House Rule is enforced during the residential module: '<i>participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed</i>'.</p>